



COASTAL ALABAMA
COMMUNITY COLLEGE

Surgical Technology Program Handbook

2024/2025 Academic Year

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COASTAL ALABAMA COMMUNITY COLLEGE SURGICAL TECHNOLOGY PROGRAM HANDBOOK

INTRODUCTION

Welcome to the Coastal Alabama Community College Surgical Technology Program. Surgical Technology is a challenging and rewarding profession. The faculty at Coastal Alabama Community College intend to challenge Surgical Technology students academically and personally to prepare employees who are clinically competent and capable of functioning as productive members of the healthcare team.

The purpose of this handbook is to provide Surgical Technology students with information regarding the Surgical Technology Program's guidelines. The Surgical Technology Program operates within the policies of the Alabama Community College System (ACCS) and Coastal Alabama Community College (Coastal Alabama). Surg Tech students are obligated to follow all policies and procedures as detailed in the College's Policy and Procedure Manual. Additional guidelines and provisions are detailed in the Coastal Alabama Policy and Procedure Manual, College Catalog, and Coastal Alabama Student Handbook.

Surgical Technology students are responsible for being informed and for following the guidelines in this handbook. This handbook is applicable to each SUR course in the Surgical Technology curriculum. The Surgical Technology faculty will be available to discuss any concerns regarding the handbook. No guidelines are infallible and if these are found to be inoperable, the faculty would welcome constructive suggestions for change. The Surgical Technology faculty bids you a sincere and warm welcome as you enter the program.

DISCLAIMER

This handbook is intended to be a fair summary of matters of interest to students and should be used in conjunction with other college resources. Readers should be aware that (1) this handbook is not intended to be a complete statement of all procedures, policies, rules, or regulations; (2) the college reserves the right to change, without notice, any academic or other requirements, course offerings, course contents, programs, procedures, policies, rules, and regulations that may be contained in the handbook; and (3) other departmental and clinical procedures, policies, rules, and regulations, whether or not contained in the handbook, may be applicable to students in this department.

NONDISCRIMINATION POLICIES

It is the policy of Coastal Alabama Community College to ensure compliance with Alabama Community College System (ACCS) [Board Policy 601.01](#). The Surgical Technology Program complies with Coastal Alabama [Nondiscrimination](#) Policy.

Coastal Alabama Community College is an Equal Opportunity Educator and Employer. It is the policy of the College that no student or other person because of age or race/color, national origin, sex, religion, disability, or the like shall be excluded or limited from participation in or be denied the benefits of any college program or activity. Coastal Alabama Community College facilities and devices are in compliance with the Americans with Disabilities Act (ADA). Coastal Alabama Community College complies with non-discriminatory regulations under Title VI, Title VII, and Title IX of the Civil Rights Act of 1964; Title IX Educational Amendment of 1972; Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

ACCREDITING AGENCIES

Coastal Alabama Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate degree. Coastal Alabama Community College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Coastal Alabama Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on [SACSCOC's website](#).

The Coastal Alabama Community College Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).

CAAHEP

www.caahep.org

ARC/STSA

<https://arcstsa.org/>

PURPOSE

The Surgical Technology Program prepares individuals, under the supervision of physicians and surgical nurses, to maintain, monitor, and enforce the sterile field and adherence to aseptic technique by preoperative, surgical team, and postoperative personnel. Includes instruction in instrument and equipment sterilization and handling; surgical supplies management; wound exposure and closure; surgical computer and robot operation and monitoring; maintenance of hemostasis; and patient and team scrubbing.

The program is designed to prepare entry level Surgical Technologists who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession.

CLASSROOM GUIDELINES

Attendance

The Surgical Technology Program complies with Coastal Alabama [Attending Class](#) Policy. Only approved students may attend Surgical Technology courses. Class attendance is regarded as an obligation as well as a privilege. Absences disrupt a student's orderly progress in a course and significantly diminish the quality of group interaction in class. There is also a high correlation between the number of absences and the final grade. Although an occasional absence may be unavoidable, it in no way excuses a student from meeting the requirements of the course. Participation in an institution-sponsored activity is not regarded as an absence. All students are still responsible for preparing all assignments for the next class, for completing work missed and for obtaining the material or audiovisuals for that class.

Classroom Interaction

Instructors are responsible for providing an atmosphere conducive to learning. The instructor may temporarily or permanently suspend a student whose behavior jeopardizes orderly learning for the class. While discussions and questions are encouraged at appropriate times, interactions are to be respectful. Unsanctioned talking, eating, sleeping, and reading unrelated material during class may be considered rude and disruptive and may be grounds for dismissal from the class at the instructor's discretion. Students dismissed from a class must meet with the class instructor or director before being allowed to return.

Access to Instructors

Students will be able to meet their instructor during designated office hours. Office hours are posted outside each faculty member's office, in the course syllabus, and on Canvas. If a meeting during office hours is not possible, the student should schedule an appointment with the instructor. Students must schedule appointments with faculty at a time that is mutually convenient for both the student and faculty. Appointments should be kept by both parties; if circumstances prevent this, the person unable to make the appointment should contact the other and attempt to reschedule. If electronic communication is utilized, instructors will only be able to communicate with students using the students' official school email address or Canvas due to the Family Educational Rights and Privacy Act (FERPA).

Canvas (Web-enhancement)

All Surgical Technology students should have daily access to a computer as all SUR courses are web enhanced. Several assignments as well as instructional tools may be posted on Canvas. Students are expected to check Canvas daily to stay current with classroom assignments. All "Canvas" tools are for class instructional use. All comments and postings not instructional in nature will be reviewed and may be administratively deleted. Students who fail to comply with this policy may be denied access to class with no refund and may be subject to the College's academic code of conduct. It is advised that students do not disclose their log-in to any other individuals, doing so may compromise the integrity and security of the system and its contents and may result in disciplinary action.

Records Due Date

The Surgical Technology Program complies with Coastal Alabama [Safety and Security](#) Policy. Immunizations, CPR, drug testing, background screening, and proof of medical insurance are tracked through a web-based system called *CastleBranch*. All records are to be submitted to *CastleBranch* prior to the beginning of the semester in which they come due. Students receive notification through their Coastal email account regarding due dates. Students will not be allowed to attend clinicals until requested information has been received. Turning in records by the due date specified by the Surgical Technology Program constitutes a quiz grade of '100' in the clinical courses. Failure to turn in the requested information by the date specified will result in a quiz grade of '0' in the clinical courses. It is the responsibility of the student to verify that records are complete.

Student Record Maintenance

Students should keep the surgical technology/allied health program and Office of Admissions updated on any changes in name, address, or phone number by completing the [Student Information Change Form](#).

Academic Honesty/Student Conduct

The Surgical Technology Program complies with Coastal Alabama [Student Code of Conduct](#). Academic honesty is absolute in order for the student to advance in the program. Because of the nature of the Surgical Technology profession, dishonesty or unprofessional conduct could affect the health or safety of clients. To promote professional conduct and personal integrity, it is imperative that each student do their own work. Students who obtain passing grades through dishonest means may compromise client safety. Students who witness dishonest behavior of a peer, or other healthcare employee, should report it to the course instructor. Penalties for academic dishonesty may range from a reprimand to suspension from the College.

Academic dishonesty includes, but is not limited to:

- Copying from another student's work, test, or paper (including clinical paperwork), or allowing another to receive credit for your work.
- Looking at another student's exam or allowing another student to look at your exam.
- Collaborating with another student or any person(s) during an exam.
- Using anything not sanctioned by the individual administering the exam (i.e. calculator, cell phone, drink bottle).
- Obtaining, buying, selling, soliciting, transmitting, or stealing a course exam or any components of a course exam (including test banks).
- Bribing to obtain exam information.
- Sharing or receiving information about an exam from another section or class/group.
- Breaching test security.
- Tape-recording or note-taking of a test review.
- Plagiarizing.
- Failing to report any of the above behaviors or other dishonest behaviors when witnessed.

*If an exam monitor suspects an incident of academic dishonesty, the student will be referred to the Director or Dean.

Professional Behavior

The Surgical Technology program students are expected to abide by the Coastal Alabama [Student Code of Conduct](#). Students should uphold the *Association of Surgical Technologist Code of Ethics*:

1. To maintain the highest standards of professional conduct and patient care.
2. To hold in confidence with respect to the patient's beliefs, all personal matters.
3. To respect and protect the patient's legal and moral rights to quality patient care.
4. To not knowingly cause injury or any injustice to those entrusted to our care.
5. To work with fellow technologists and other professional health groups to promote harmony and unity for better patient care.
6. To always follow the principles of asepsis.
7. To maintain a high degree of efficiency through continuing education.
8. To maintain and practice surgical technology willingly, with pride and dignity.
9. To report any unethical conduct or practice to the proper authority.
10. To adhere to the Code of Ethics at all times in relationship to all members of the health care team

Disruptive behavior or language toward patients/family, professional staff, instructors, or other students (profanity, obscene gestures, sexually explicit language or innuendoes, threats to physical or mental safety) will not be tolerated. Any student who engages in this type of behavior may be placed on

probation, dismissed from class/clinical site, and/or may be referred to the Director or Dean of Nursing & Allied Health.

Audio Recording Guidelines

Audio recording of content in classroom or lab sessions is permitted only with the permission of the instructor who is presenting the content. No recording of any type (audio, visual, written, etc.) is allowed during exams or exam reviews.

Electronic Devices

Electronic devices such as cell phones, laptop computers, tablet devices (Kindles, Nooks, iPads, “smart” watches, etc.), and their attending noise are distracting to both faculty and students in classrooms, labs, and testing centers. The classroom, lab, and testing areas are inappropriate sites for telephone conversations. In consideration of others and to minimize distractions, all electronic devices must be turned off and put away unless prior approval is obtained by the instructor, director, dean, or designee. Telephone conversations should be conducted in building lobbies or outdoors. The abuse of electronic devices by students is a violation of the student code of conduct.

Copier Usage

The office copier is not for student use.

Minors on Campus

The Surgical Technology Program complies with Coastal Alabama [Minors on Campus](#) Policy. Minors may not accompany students.

Accommodations for Americans with Disabilities

The Surgical Technology Program complies with Coastal Alabama [Americans with Disabilities Act](#) Policy. Further information may be found at the [ADA Online Services](#) webpage. Only the ADA coordinator can determine reasonable accommodations.

Social Networking

The Surgical Technology Program complies with Coastal Alabama [Student Code of Conduct](#) Policy. Students are advised to use social media cautiously and to avoid disclosing any information that could be considered confidential client information. Any disclosure, intentional or unintentional, of information that could lead to the identification of a client will result in appropriate disciplinary actions. Removal of an individual’s name, face, or image is not sufficient to protect identity or confidential information. The use of privacy settings that are available on many social networking sites does not guarantee that information will not appear in public and is not deemed sufficient.

Students are **not** to make negative, disparaging, or unprofessional remarks about fellow students, College employees, clients, client visitors, clinical sites, or other health care professionals through social media. Any negative or disparaging remarks, intentional or unintentional, through social media will be considered unprofessional and will be considered a form of misconduct. This type of misconduct will be subject to appropriate disciplinary actions.

TESTING AND GRADING GUIDELINES

Grading

The Surgical Technology Program complies with Coastal Alabama [Grading System and Quality Points](#) Policy. Rounding of scores is only completed for the final course grade. No rounding will occur for individual assignment, quiz, or test grades. The final course grade is rounded, including 0.45 or higher being raised to the next whole number.

90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

A grade of 'C' or higher is required in all Surgical Technology and core academic courses. Successful completion of courses that contain labs or clinical requires passing both the class, lab and clinical components. Students have until the last date of withdrawal in any one semester to withdraw from a course. Once the withdrawal date has passed, students will receive an 'F' for the final grade. The last day to withdraw is published in the college academic calendar.

Exam Procedures

It is essential that testing times are quiet. Once a student leaves the testing area, the student will not be allowed to return until all students have completed the testing. Pencils, tests, answer sheet forms, and calculators if specified, are the only items allowed on the desk for paper exams. Calculators are not allowed for testing unless specified. If allowed, calculators must have instructor approval and may not be shared. A #2 pencil with eraser is required for all tests unless administered electronically. No handbags, backpacks, book carriers, books, drinks, food, cell phones and/or other electronic devices are allowed on top of, under, or around any desk during testing. No hats or sunglasses may be worn during testing. If assistance is required during the test, the student should raise his/her hand to signal the need for assistance from the instructor. Tests are timed. Students arriving late for an exam must take the exam in the remaining time available. Students arriving late 15 minutes or later for a quiz may not be allowed to take the quiz, pending the instructor's discretion. Exams administered in electronic format are final until instructors have reviewed grades. Instructors will post exam scores as soon as they are able.

Make-up Exams/Missed Exams

Early or make-up exams are given only by the discretion of the instructor for extenuating circumstances. If a student presents for lecture on the same day as a missed exam, the student may not be allowed to attend lecture unless there are extenuating circumstances as determined by the Director of Surgical Technology (or the instructor in the absence of the director).

Mid-Term Progress

A mid-term progress report is given to each student as notification of his/her academic progress in each Surgical Technology course. If absent on that day, it is the student's responsibility to obtain the report.

Final Exam Schedule

The Surgical Technology Program complies with Coastal Alabama [Final Exams](#) Policy. The final exam schedule for Surgical Technology courses may differ from the schedule for general courses. Please check the course syllabus regarding the final exam schedule.

Incompletes

The Surgical Technology Program complies with Coastal Alabama [Standards of Academic Progress](#) Policy. Incompletes must be replaced with a grade of 'C' or higher before the student is allowed to progress to the next semester.

PROGRESSION

To continue in the Surgical Technology Program, the student must:

1. Maintain a grade of C or better in all academic core courses and Surgical Technology core courses.

2. Complete all required general educational courses in semesters as scheduled, unless completed prior. Any exceptions must be approved by the Director of Surgical Technology or the Dean of Nursing and Allied Health.
 3. Maintain the ability to perform essential eligibility criteria.
 4. Maintain current, health professional CPR, required immunizations, and medical insurance.
 5. Maintain the sequence of Surgical Technology courses. Withdrawals, or a 'D' or 'F' in a Surgical Technology course, will stop progression in the program until the course(s) is successfully repeated. Course repetition will be based on instructor approval and program resources.
 6. Complete the required clinical rotation surgical cases and hours.
 7. Adhere to clinical facility and program policies and procedures.
 8. Maintain professional and ethical standards and behavior in the classroom and at the clinical sites, and professional patient care.
- Failure to meet any of the above requirements may result in failure of a course or termination from the program.

Definitions

Reinstatement: Students who have a withdrawal or failure in a Surgical Technology course and are eligible to return to that course will be considered for reinstatement to the program.

Readmission: Students not eligible for reinstatement may apply for program admission as a new student and must submit all application criteria. If accepted as a new student the student must take, or retake, all Surgical Technology Program courses.

Dismissal: Students dismissed from the program for disciplinary reasons and/or legal or ethical violations may not be allowed readmission to the Surgical Technology Program.

Process for Reinstatement

A student may be reinstated to the Surgical Technology Program only once. Reinstatement is not guaranteed due to limitations in clinical spaces. All program admission standards must be met. A rubric is used to determine who is reinstated when space is limited. The rubric consists of student attendance, behavior, lab/clinical performance, and GPA. A student must have a 2.0 cumulative GPA at the current institution for reinstatement.

If a student has a documented extenuating circumstance that should be considered related to a withdrawal or failure, then this student may submit a request to the appropriate Division Chair.

1. Students should first schedule an appointment with the Surgical Technology director to discuss eligibility for reinstatement.
2. Students must apply for reinstatement to the Surgical Technology Program and submit a letter of intent by published deadlines.
3. Students must apply for readmission to the college if not currently enrolled. College readmission must be accomplished by published deadlines.
4. Update immunizations, CPR, drug testing, and background screening according to program policy.
5. Demonstrate competency in previous course(s) as required by the College's Surgical Technology Program.
6. Students who have been out of the program longer than one year are not eligible for reinstatement.
7. A student may be reinstated only once.

Any student reinstated to the Surgical Technology Program after having failed a clinical, will be automatically placed on probationary status. Students may choose to discuss their probation with other faculty members but should first inform the involved clinical instructor and Surgical Technology director. Students have the privilege of reviewing their personal records with the program director.

Transfer Policy

This is a career program designed for students to go directly into the labor market upon completion. Although some of the courses in this program will transfer to four-year institutions, this program is not designed to be a transfer program of study; therefore, it is not subject to the terms and conditions of Alabama Transfers state transfer and articulation reporting system.

Program Completion

Students successfully completing SUR 101, SUR 102, SUR 103, SUR 104, SUR 106, SUR 108, SUR 205, SUR 210, SUR 211 and all required academic courses will be awarded the Associate of Applied Science Degree in Surgical Technology.

Successful completion of Surgical Technology includes satisfactory completion of the number and type of surgical cases required. Students are responsible for meeting all the progression and [Graduation](#) requirements of the college.

Termination

A student may be terminated from the Surgical Technology Program for the following, but not limited to:

1. Unsatisfactory scholastic achievement in theory, lab, or clinical practice.
2. Failure to complete laboratory/clinical requirements.
3. Unsafe lab/clinical practice.
4. Being under the influence of drugs or alcohol.
5. Obstruction or disruption of the Surgical Technology Program.
6. Breach of confidentiality.
7. Inability to perform essential eligibility criteria.
8. Any act of academic dishonesty as previously described.

Withdrawal Policy

The Surgical Technology Program complies with Coastal Alabama [Withdrawals](#) Policy. Students may withdraw from class or the College any time prior to the start of final exams during any semester or term. To withdraw from a class, students must login to their OneACCS account and withdraw. To withdraw from **all** classes, students must complete the online total withdrawal form located on the [Registrar page of the College website](#).

Students who complete the withdrawal process prior to the published withdrawal date will be assigned a grade of 'W'. However, a grade of 'F' will be assigned to students who fail to satisfactorily complete the requirements of a course or who voluntarily discontinue class attendance and fail to follow the College's official withdrawal procedure.

LAB GUIDELINES

Campus Laboratory Guidelines

To provide as safe an environment as possible for those using the lab, and to ensure longevity of equipment and supplies in the lab, the following will be observed:

- The campus lab is authorized for use by Surgical Technology students with specific assignments, ONLY. No children are allowed.

- Eating and drinking are NOT allowed in the Surgical Technology lab.
- The supply closet and equipment cabinets are to be accessed by college staff and faculty ONLY. Audiovisual equipment is to be used to assist students in learning. Audiovisual equipment is NOT allowed to leave the building.
- Equipment in the lab is specific for learning situations and should be used ONLY on laboratory mannequins. Students are not to practice invasive procedures outside of the supervised laboratory or clinical setting.
- A Surgical Technology lab tote containing supplies and equipment necessary for performance of Surgical Technology skills is required. This tote is acquired from the College bookstore and items should not be considered sterile.
- Safe handling of sharps is required in labs and the clinical setting.

Lab Attire

Specific burgundy scrubs (top and pants) are to be worn in all labs. Burgundy scrubs should be purchased from the Coastal Alabama Barnes and Nobles Bookstore.

Lab Skills Validation

Skills validation is an important aspect of Surgical Technology education. Students are assigned a specific time for completing skills. Some skills are demonstrated by each student individually while others are completed by students working together in small groups.

Students are expected to be prepared for skills validation. Preparation for performance of skills may include reading, watching videos and computer assisted instruction as well as practicing assigned skills using designated equipment and supplies. There is a strong correlation between student success in the lab and student performance in the clinical setting. The following are policies related to skills validation:

- Students are required to sign in at designated times during the lab period. There are no excused absences from labs. Students missing lab are responsible for practicing and completing missed assignments and lab time. Students who are not able to meet lab objectives due to related absences may fail the lab component of the course.
- Instrumentation Test: After the 1st and 2nd attempts, remediation will be required before the student is allowed to retest. An absence or late arrival will count as an attempt. A student who does not pass the instrument test by the third attempt will subsequently fail the SUR 103 class and lab.
- Each student will be allowed a total of three attempts to satisfactorily perform each skill validation. The student may self-correct during return demonstration of skills no more than twice. Students may not advance to the next skill until the previous one has been performed successfully. A satisfactory grade will be achieved by correctly performing the critical elements of each skill.
- Failure to achieve a satisfactory on any skill by the third attempt may result in failure of the corresponding lab and course, regardless of theory grade. If a student fails the lab component of the course, the student may not be allowed to continue in the course.
- The student is responsible for turning in all skills sheets to the instructor. No skills sheets will be accepted after the stated deadline dates.

CLINICAL GUIDELINES

Clinical Attire

All students must wear the program specified uniform at clinical and must wear the scrub jacket over the uniform to and from the clinical facility. Students must wear their College ID, and any required agency ID at all times while at the clinical sites. Uniforms must be kept ironed and cleanly laundered. (Some

sites require students to change into different scrubs upon arrival at work). Arrival at clinicals with a wrinkled or previously worn and unlaundered uniform is unacceptable. Wearing the Surgical Technology uniform or badge outside of the clinical experience or school labs is prohibited. Students are to wear burgundy or wine-colored scrubs to all SUR classes.

Protective eyewear must be worn according to standard precautions. Persons who wear prescription glasses are also required to purchase and wear protective eyewear (glasses are not protective eyewear). Failure to do so is grounds for disciplinary action.

Completely white leather shoes that can be polished and kept clean are required. These shoes should be reserved to be worn only during clinical. No shiny patent leather shoes, no canvas shoes, no sandals, and no clogs are allowed. Shoes must have a full back and closed toe. White leather athletic shoes are acceptable. Shoes must have a low heel.

All students are to wear shoe covers for all clinicals even though hospital staff may not be required to wear them. These must be changed when heavily soiled and removed before leaving the O.R.

Masks must be properly donned prior to entering the O.R. suite. The top strings must be tied on top of the head and the bottom strings secured behind the neck. Masks are to be changed between cases and are not to be worn hanging around the neck and chest area.

All hair should be completely covered. False eyelashes are not to be worn. Hair should be of a natural hue and should not be multiple shades of color nor have any adornments. Long hair must be pulled back and secured. Facial hair is not allowed. Cloth caps of any kind can be worn with a disposable cap on top, by Coastal Alabama Community College Surgical Technology students.

Fingernails are to be trimmed short, filed, and kept clean. Fingernail polish, artificial nails, gel nails, or fake nails of any kind are not allowed in class, lab, or at the clinical sites.

Perfume, perfumed soaps, and perfumed lotions should not be worn during clinical rotations.

Students are expected to bathe, wear deodorant, brush teeth, and change undergarments daily.

No jewelry is allowed to be worn in labs nor at the clinical sites. No visible body piercing (including the oral cavity). Visible tattoos (not covered by scrub attire) may prevent students from practicing at specific clinical sites. ** Please see instructor if you have a visible tattoo.

During the Spring and Summer clinical rotations, students are to DOUBLE GLOVE for all procedures, unless hospital policy dictates otherwise.

Clinical Orientation

Students must attend assigned clinical orientations as appropriate to the clinical facility. Failure to do so may prohibit students from fulfilling program requirements.

Clinical Assignments

Students are assigned to the clinical agencies by the clinical coordinator, designee, or program director. Students are not permitted to make individual contacts with agencies for clinical arrangements unless expressly directed to do so. All clinical activities in the program must be educational and students must not be substituted for staff. Only surgical tech apprentices may be compensated for clinical hours.

Clinical Attendance

Students who arrive at the clinical facility more than 15 minutes late, without permission from the clinical instructor, will be sent home. This will constitute an absence. Any student who is at the clinical site for less than 4 hours, will receive an absence for the day. An agreement will need to be reached between the clinical instructor and the student as to the time of any approved make-up days. Students are not allowed to independently arrange makeup days with the clinical site.

- Students will complete a minimum of 480 hours in clinical; a minimum of 300 hours must be completed by the end of the Spring Semester and the remaining 180 hours are obtained and must be completed during the Summer Semester. In addition, Surgical Rotation Case Requirements must be satisfactory met by program completion. Failure to complete a total of at least 480 clinical hours and case requirements may result in failure to complete the program.
- Students are expected to rotate through a minimum of two different healthcare facilities. Students are responsible for transportation and meals.
- It is the responsibility of the student to notify the clinical instructor of an absence, a late arrival, or the need to leave the clinical site early.

Complete the following protocol:

1. Call instructor(s) by 6:00 am (TEXT MESSAGES AND E-MAILS ARE UNACCEPTABLE). Dr. Jackson - cell (251) 716-8281. Mrs. Moquin (251) 510-1635
 2. After calling the instructor, the instructor will notify the healthcare facility. All absences, tardiness, and early dismissals are documented by the instructors.
- Only three days of absences from clinicals are allowed in any one semester. Any student who misses more than three unexcused clinical days in a semester will fail the clinical component for the course. The student may withdraw if absences occur before the withdrawal period has expired. There may be an exception for extreme extenuating circumstances as determined by the Director of Surgical Technology, Director of Allied Health and/or the Dean of Nursing and Allied Health.

General Clinical Guidelines

- Each student is responsible for obtaining his/her daily clinical assignment. Copies, or photos, of any portion of the patient record are not permitted to leave the facility. No assignment may be FAXED. No information, other than the required program paperwork, is to be taken from the clinical area in verbal, written or electronic form. Students are not to divulge information regarding client conditions over the telephone.
- Students are expected to use their time productively. Students should ask to assist others when not scrubbed in assigned case(s). Do not gather in the hall, gather at the board, or sit for extended periods of time (other than for the 30-minute lunch break) at the nurse's lounge or break room.
- Students are NOT allowed in the Doctor's lounge.
- Communication with patients should be patient centered. No personal affairs/problems are to be discussed within the hearing of the patient or with the staff and physicians.
- Students are expected to provide family members or significant others with a copy of the clinical schedule and contact information as directed by the course instructor in the event the student needs to be contacted while at the clinical site.
- Cellular phones, smart watches, and other electronic devices are not permitted in the clinical setting. Cell phone, smart watch, electronic device possession or use will be subject to clinical disciplinary action as outlined in the Coastal Alabama Community College Surgical Technology Program Handbook and as by the involved clinical facility. Action from the facility may include being barred from the facility and ineligibility for clinical rotations or future employment with the

facility. Ineligibility for clinical rotations at any facility may result in dismissal from the program. Use of a cellular phone, smart watch, or any other electronic device at the clinical site may result in the student being placed on probation and any subsequent infraction may result in dismissal from the Surgical Technology Program.

- No smoking, vaping, or use of tobacco products is allowed in or on the clinical facility premises, including the parking lot. Students caught smoking, vaping, or smelling of smoke while at the clinical site will be sent home for the day and will forfeit any hours or cases for that day. Failure to adhere may result in the student being placed on probation for the remainder of the program and/or dismissal from the Surgical Technology Program.
- Students are not to report to clinicals if they are medically, physically, or emotionally impaired. Students are not to work between the hours of 12 midnight and 7 am prior to a daytime clinical.
- Any health condition that may incapacitate and interfere with the student's ability to perform essential eligibility criteria should be reported to the clinical instructor as soon as the student is knowledgeable. A medical release signed by a physician, CRNP or PA may be required for return to clinic practice.
- Gum chewing is not allowed. No eating of food designated for the staff, clients or visitors is allowed.
- Students shall not eat or drink, except in designated areas.
- Students are not allowed to accept gifts or money from staff or patients. Thievery from patients, family, the agency, professional colleagues, or fellow students will not be tolerated.
- Students are not to engage in job interviews or job orientation requirements during clinical hours (except in the case of apprenticeship).
- Students are not to leave the assigned clinical facility, go to their car, or go to the parking lot before the completion of the clinical shift. If a student has an emergency or becomes ill, he/she is to notify the clinical instructor and obtain permission to leave early if necessary. Thirty minutes are assigned to lunch break.
- Students are to bring the required/appropriate paperwork to each assigned clinical day. Students are responsible for getting the clinical preceptor's signature on skills performed. Students are not allowed to do classwork at the clinical facility. Students are not allowed to use the computers at the clinical facility unless it is related to the task of the day and prior approval has been given.
- Travel to and from clinical agencies and all food expenses are the responsibility of the student. Students must park in areas designated by the clinical agency. The College, Surgical Technology Program and instructors are not responsible for any claims or expenses incurred while at a clinical site.
- Each student is responsible for obtaining the policies of the clinical agency and adhering to those policies, including standard and universal precautions.
- Students must change into street clothes if planning to stay at the clinical facility after the completion of a clinical shift as he/she is no longer functioning in the Surgical Technology student role.
- Students may not apply lipstick, lip balm, any cosmetic, or adjust contact lens except in the employee/student break room or a restroom to avoid an OSHA violation.
- Students are not allowed to transport patients in their own vehicle due to liability. Instructors are not allowed to transport students in their own vehicle due to liability.
- Students who have been terminated and are deemed ineligible for rehire from any clinical facility used by the Surgical Technology Program may not be able to perform clinicals in that facility.
- Failure to participate in clinical learning experiences for courses containing a clinical component generally results in failure of the course(s).
- Students are prohibited from working through lunch to accumulate hours. If a student is provided the opportunity to take a lunch break and refuses to do so, the student will still be docked 30

minutes for lunch. In the event a student must work through lunch, it must be verified with the signature of an OR staff member involved in the case (excluding anesthesia personnel).

Apprenticeship Opportunities

Coastal Alabama's Surgical Technology Program has established apprenticeship opportunities with various clinical affiliates. Students admitted into Coastal's Surgical Technology Program will have the opportunity to apply for an apprenticeship during the first semester of the Program. Apprentices are expected to abide by clinical guidelines. Other guidelines/information unique to the apprenticeship will be reviewed upon apprenticeship orientation. Coastal's Surgical Technology Apprenticeship opportunity is a registered apprenticeship program that has been vetted, approved, and validated by the United States Department of Labor, along with the Alabama Office of Apprenticeship.

Apprenticeship Information:

The following is information regarding application to a Surgical Technology Apprenticeship:

1. Applicants must be an active, current student at Coastal Alabama Community College.
2. Submit a Coastal Alabama Community College Surgical Technology Program application by the appropriate application deadline.
3. Students accepted into the Coastal Alabama Community College Surgical Technology Program are provided the opportunity to submit an apprenticeship application. Apprenticeship applications are provided at an information session after acceptance into the Surgical Technology Program.
4. A list of student applicants who meet the minimum qualifications for apprenticeship is given to participating healthcare facilities.
5. From that list, participating healthcare facilities select and hire apprentices based on the number of open positions they have available. Surgical Technology students who are current employees of a participating healthcare facility may be selected for the apprenticeship at that facility. All apprentices sign an apprenticeship agreement.
6. Student apprentices must commit to working for on-the-job learning at the healthcare facility for the entirety of the Surgical Technology Program. Included in working days are clinical days students are performing for Surgical Technology Program clinical requirements.
7. Student apprentices are not paid for on-campus classes, labs, or simulation. Student apprentices are paid for clinical hours, not to include simulation.
8. Student apprentices will work one-on-one with a Surgical Technologist from the healthcare facility. Students will be held accountable to the same clinical requirements as non-apprentice students in the Surgical Technology Program.

For more information, please contact the Nursing and Allied Health Academic Advisor: 251-580-2257.

Equal Employment Opportunity Pledge: The sponsor (Coastal Alabama Community College) will not discriminate against apprenticeship applicants or apprentices based on race, color, religion, national origin, sex (including pregnancy and gender identity), sexual orientation, genetic information, or because they are an individual with a disability or a person 40 years old or older.

The sponsor (Coastal Alabama Community College) will take affirmative action to provide equal opportunity in apprenticeship and will operate the apprenticeship program as required under Title 29 of the Code of Federal Regulations, part 30.

Right to Equal Opportunity: It is against the law for a sponsor of an apprenticeship program registered for Federal purposes to discriminate against an apprenticeship applicant or apprentice based on race, color, religion, national origin, sex (including pregnancy and gender identity), sexual orientation, age (40 years

or older), genetic information, or disability. The sponsor must ensure equal opportunity with regard to all terms, conditions, and privileges associated with apprenticeship.

If you think that you have been subjected to discrimination, you may file a complaint within 300 days from the date of the alleged discrimination or failure to follow the equal opportunity standards with:

Director, Division of Standards and Quality
Attn: Apprenticeship EEO Complaints
US Department of Labor, Office of Apprenticeship
200 Constitution Avenue NW
Washington, D.C. 20210
202-693-2614
apprenticeshipEEOcomplaints@dol.gov

You may also be able to file complaints directly with the EEOC, or State fair employment practices agency. If those offices have jurisdiction over the sponsor/employer, their contact information is listed below:

Alabama Office of Apprenticeship
One Technology Court
Montgomery, Alabama 36116
334-280-4414
info@alapprentice.org

[Coastal Alabama Nondiscrimination Policy](#) and [Equal Employment and Educational Opportunities](#)

Health Information Privacy and Accountability Act (HIPAA)

Students are held to the professional, legal, and ethical parameters of HIPAA. Breaches of confidentiality of patient information of any kind will not be tolerated (conversation with unauthorized others about a patient, photocopy of chart or protected documentation, taking pictures with a camera of any kind, sharing information with another clinical facility). Students shall not discuss a patient's diagnosis or surgery with relatives or the public.

Confidentiality is to be strictly maintained. Failure to maintain confidentiality may result in dismissal from the program. The following guidelines are to be followed:

- Confidential or sensitive client information, or information of any sort which could serve as identifying information, should not be saved on personal computers or other electronic devices.
- E-mails or texts in correspondence with faculty should not include client identifying information.
- Client-related information or images should not be transmitted through social media. Do not take pictures or videos of clients with cell phones or other personal devices. No information is to be taken from the clinical care area in verbal, written or electronic form.
- Limiting access through privacy settings is not deemed sufficient to protect privacy and confidentiality of information. No social media site should be considered private or confidential.
- Compliance with clinical agency regulations regarding use of computers, cameras, electronic devices, and cell phones while present in the clinical agency shall be maintained.

- Client privacy and confidentiality shall always be maintained. Students shall not discuss client information with anyone except for clinical personnel and those in the Surgical Technology Program involved with the students' education.
- Client names should not be included on clinical paperwork, presentations, or notes.
- Breaches of confidentiality or privacy should be reported to the Surgical Technology instructor promptly.

To preserve client confidentiality, violations in HIPAA will result in interventions/disciplinary actions as follows:

Level 1 constitutes an act of negligence.

Examples of a level one violation include but are not limited to:

- Leaving client information unattended
- Turning in assignments with a client's name attached
- Sharing passwords with other classmates

Level 1 violations result in a reprimand such as a clinical unsatisfactory day and counseling by the instructor. Level 1 violations carry over to the next semester.

Level 2 constitutes intentional violation of HIPAA.

A level 2 violation is a repeat violation of a level one incident within the same or subsequent semester in the program (does not have to be the same, or similar, incident). Level 2 violations result in the student receiving a reprimand along with probation for the remainder of enrollment in the Surgical Technology Program.

Level 3 constitutes an intentional violation of HIPAA.

Examples of level three violations include but are not limited to:

- Unauthorized access to client records
- The discussing of client's information with others not involved in the client's care

A level 3 violation results in academic withdrawal of the student from all Surgical Technology courses for that semester. The student would have to request reinstatement. Reinstatement to the program is not guaranteed. If reinstated, a repeat violation would result in the student's automatic dismissal from the program.

Level 4 constitutes a malicious offense used to cause harm to a person or used for personal gain. A level 4 violation results in academic withdrawal of a student from all Surgical Technology courses without an option of returning to the program or any program in allied health.

Surgical Rotation Case Requirements per *Core Curriculum for Surgical Technology 7e*

I. Role definitions

A. First Scrub Role (FS)

To document a case in the FS role, the student shall perform the following duties during any given surgical procedure with proficiency:

- a) Verify supplies and equipment
- b) Set up the sterile field
 - 1) Instruments
 - 2) Medication
 - 3) Supplies
- c) Perform required operative counts
 - 1) AST guidelines¹
 - 2) Facility policy
- d) Pass instruments and supplies
 - 1) Anticipate needs
- e) Maintain sterile technique
 - 1) Recognize sterility breaks
 - 2) Correct sterility breaks
 - 3) Document as needed

B. Second Scrub Role (SS)

The SS role is defined as a student who has not met all criteria for the FS role but actively participates in the surgical procedure in its entirety by completing any of the following:

- a) Assistance with diagnostic endoscopy
- b) Assistance with vaginal delivery
- c) Cutting suture
- d) Providing camera assistance
- e) Retracting
- f) Sponging
- g) Suctioning

C. Observation Role (O)

The O role is defined as a student who has not met the FS or SS criteria. The student is observing a case in either the sterile or nonsterile role. Observation cases cannot be applied to the required 120 case count but must be documented.

II. Case requirements – A student must complete a minimum of 120 cases as delineated below: (*refer to diagram A*)

A. General surgery

1. A student must complete a minimum of 30 cases in General Surgery.
 - a) 20 of these cases must be performed in the FS role.

- b) The remaining 10 cases may be performed in either the FS or SS role.

B. Specialty surgery

1. A student must complete a minimum of 90 cases in various surgical specialties, excluding General Surgery.
 - a) A minimum of 60 cases must be performed in the FS role and distributed amongst a minimum of four surgical specialties.
 - 1) A minimum of ten cases in four different specialties must be completed in the FS role (40 cases total).
 - 2) The additional 20 cases in the FS role may be distributed amongst any one surgical specialty or multiple surgical specialties.
 - b) The remaining 30 cases may be performed in any surgical specialty in either the FS or SS role.
2. Surgical specialties (excluding General Surgery)
 - a) Cardiothoracic
 - b) Genitourinary
 - c) Neurologic
 - d) Obstetric and gynecologic
 - e) Orthopedic
 - f) Otorhinolaryngologic
 - g) Ophthalmologic
 - h) Oral Maxillofacial
 - i) Peripheral vascular
 - j) Plastics and reconstructive
 - k) Procurement and transplant

III. Counting cases

- A. Cases may be counted according to surgical specialty² as defined in the core curriculum.
 1. One pathology is counted as one procedure.

Example: *A patient requires a breast biopsy followed by mastectomy. It is one pathology, breast cancer, and the specialty is general surgery; therefore, it is counted and documented as one procedure and one case.*

2. Counting more than one case on the same patient.

Example: *A trauma patient requires a splenectomy and repair of a LeFort I fracture. Two cases can be counted and documented since the splenectomy is general surgery, and the LeFort I repair is an oral-maxillofacial surgical specialty.*

Example: *A procedure that requires different set-ups and includes different specialties may be counted as separate cases. A mastectomy procedure (general surgery) followed with immediate reconstruction or augmentation (plastics and reconstruction) are counted as separate cases.*

3. Diagnostic vs. operative endoscopy cases
 - a) An endoscopy classified as a semi-critical procedure is considered a diagnostic case.
 - b) An endoscopy classified as a critical procedure is considered an operative case.
 - c) Diagnostic and operative cases will be counted according to specialty.
 - d) Diagnostic cases are counted in the SS role up to a total of ten of the required 120 cases.

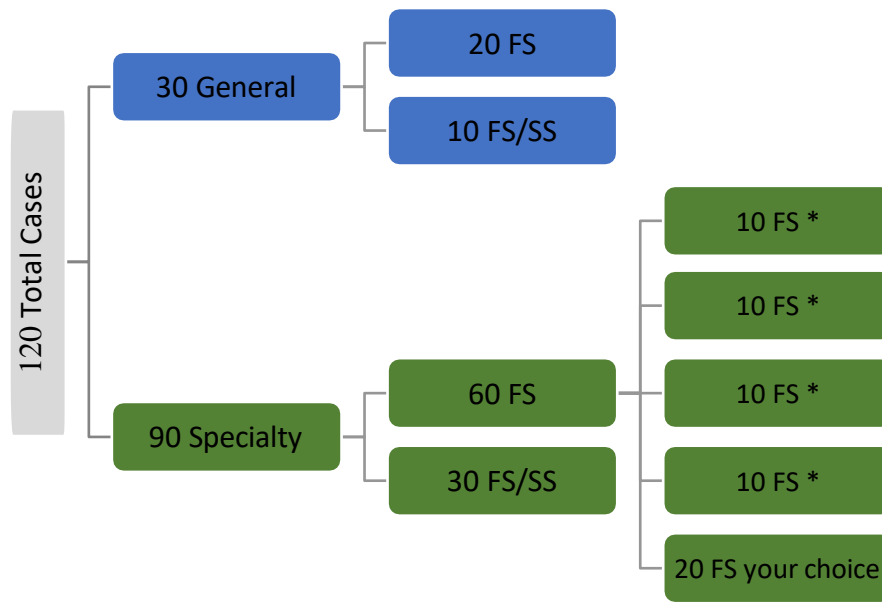
Example: *A cystoscopy is a diagnostic procedure. If an adjunct procedure is performed, it is considered operative; therefore, a cystoscopy with ureteral stent placement is an operative procedure.*

- B. Vaginal delivery cases are counted in the SS role of the OB/GYN specialty, up to a total of five of the required 120.

IV. Documentation^{2*}

- A. Case performed
- B. Role performed
- C. Performance evaluations
- D. Verification by program director

**The surgical technology program is required to verify through the surgical rotation documentation the students' progression in the scrub role in surgical procedures of increased complexity as he/she moves towards entry-level graduate competency.*



Clinical Evaluations

Formative and summative evaluations are intended to serve as a guide for clinical performance each rotation, identify patterns of behavior or changes in behavior, serve as a guide for the progression of the student, and evaluate the student's level of performance during and at the end of the clinical rotation. Daily appraisal of student performance at the clinical site are completed by the preceptor including suggested areas of improvement. It is the student's responsibility to have the form completed and signed by the preceptor and submit to the faculty each week for further review. Faculty will complete frequent (approximately every two weeks of the rotation) formative clinical evaluations utilizing observed clinical performance, completed documentation of procedures, observation of roles performed, clinical assignments, and the feedback from preceptors on the daily appraisal to provide students with an assessment of their progress in the clinical component of the program. A final clinical evaluation will be completed at the end of each clinical rotation to document final clinical evaluation. A summative clinical case log will be maintained by the clinical coordinator or program director tallying each student's procedures, roles, and progress. Faculty will meet with students and provide progress reports at mid-term and end of each semester a clinical course is taken. Faculty clinical evaluations constitute 100% of the course grade for SUR 104 and SUR 205.

Clinical Probation

Failure to progress or to achieve the necessary competencies in a clinical rotation, as shown by the clinical evaluation or case log tool (tall sheet), may result in clinical probation. A student who displays unsatisfactory behavior or performance, after careful evaluation by the Surgical Technology instructor(s), and program director will be placed on clinical probation. Probation is a set period during which an unsatisfactory behavior or performance is closely monitored by the instructor with the purpose of correcting the student's inadequacy.

The student will be counseled by the instructor and given written notice of the probation. Recommendations and guidance will be given to the student on how to improve, correct, or achieve satisfactory progress. A copy of the probationary form will be placed in the student's record and a copy will be given to the student. The written Probation and Misconduct form serves as an official warning. If the necessary progress or achievement is not attained by the end of the probationary period, or the student continues to demonstrate unsatisfactory behavior or performance in subsequent clinical experiences, the student may fail the course. In addition, he or she may be asked to withdraw from the program, may be

withdrawn administratively, or may be terminated from the program. The instructor or program director will decide on the length of the probation. It may extend for the duration of the semester or for the entirety of the program.

When the student has performed an unsafe act that jeopardizes the welfare of the patient, the student may be terminated from the program without a probationary period.

Student Grievances/Complaints

The Surgical Technology Program complies with Coastal Alabama [Student Formal Complaint](#) Policy. To informally resolve conflict at the lowest levels, the procedures below should be followed:

- Students with a concern regarding a surgical technology course should first discuss the issue with the course instructor.
- If the student is unsatisfied, the student should discuss the issue with the program director.
- If the student cannot reach an agreement with the program director, the student's next step is to present documentation to the Director of Allied Health. Next, the Dean of Nursing and Allied Health would be contacted.

Student Health and Safety

The Surgical Technology Program complies with Coastal Alabama [Safety and Security](#) Policy. Students accepted into the program must adhere to the following student health and safety requirements prior to and throughout clinical participation:

- Current Coastal Alabama Physical Exam form completed by a licensed physician, physician's assistant (PA), or certified registered nurse practitioner (CRNP). Student must be able to perform the essential eligibility criteria.
- Current two-step TB skin test (or chest X-ray if required). TB skin test performed and results provided annually.
- Immunizations for measles, mumps, rubella (MMR) and varicella (chicken pox) or a titer demonstrating immunity.
- Hepatitis B series. Students with documented hypersensitivity to the vaccine must sign a waiver.
- Flu vaccination annually (prior to the central rotations). Any student who does not receive the flu vaccination is required to abide by clinical facility policies for immunization deciliations which may include wearing a mask at all times while in the facility. The student must provide the mask.
- COVID Vaccination highly encouraged by many clinical agencies.
- Annual drug and background screening. The specimen collection and screening are performed by an approved agency.
- Current CPR for the healthcare provider by the American Heart Association is required. Student must remain current throughout the program. The student will not be allowed to continue in the program if CPR is not valid.
- All students must participate in HIPAA training during the orientation to clinicals prior to performing the first clinical assignment.
- Student signature agreeing that neither the College nor any member of the Surgical Technology department is responsible for injuries, communicable diseases, infectious or viral diseases, or any adverse effects encountered while in the lab or clinical setting.
- Professional liability insurance is secured by the school for surgical technology students. The school does NOT provide medical insurance coverage. All students are required to maintain medical insurance and provide proof of insurance prior to the beginning of each semester.

Note: Clinical site requirements may vary. Failure to meet clinical site requirements may deem a student ineligible to complete program requirements.

Accidents and Injury

The Surgical Technology Program complies with Coastal Alabama [Safety and Security](#) Policy. If a student should receive an injury (such as a needle stick, etc.) while performing duties as a student nurse at the clinical site, the student shall contact the clinical instructor and the appropriate supervisor from the clinical site. The clinical agency is generally responsible for immediate emergency care according to clinical agency policy. The student is responsible for the cost of emergency care. An incident report should be filed with the facility and the Surgical Technology Program.

Incident Reports

The student is to immediately report all accidents and incidents to the preceptor, clinical educator, and clinical instructor. The clinical instructor is to be notified of any untoward or near miss incidents involving the student. An incident report will be filed by the clinical agency as would be filed for an employee under the same circumstances. The clinical facility policy for accidents and incidents must be strictly adhered to. The student is not to write a report regarding the incident without the presence of the clinical instructor. In addition, a Surgical Technology Program Incident Report will be filed in the student's records and a copy given to the Surgical Technology Program Director.

Occupational Risk

As with any healthcare position, there are certain occupational risks that come into play with being a surgical technologist. Some of those hazards include the following:

- Exposure to infectious diseases
- Sharps injuries
- Bloodborne pathogens and biological hazards
- Chemical and drug exposure
- Burns
- Ergonomic hazards from lifting, sitting, and repetitive tasks
- Latex allergies
- Stress

At the same time, there are protections set up with the Occupational Safety and Health Act (OSHA), and those protections are particularly important within a healthcare environment. OSHA has a series of standards that protect the safety of healthcare workers and patients [OSHA Healthcare Standards](#)

HIV or Hepatitis B Reporting Policy

Public law #102-141, Section 633 and "the Alabama Infected Health Care Worker Management Act" require HIV or Hepatitis B infected healthcare workers to notify the State Health Officer within 30 days of the time the diagnosis is confirmed. Physicians caring for HIV or Hepatitis B infected healthcare workers are mandated to notify state health officials within 7 days of the diagnosis. All students are required to comply with this law.

ESSENTIAL ELIGIBILITY CRITERIA

The Alabama Community College System endorses the Americans with Disabilities Act. In accordance with college policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

Physical, cognitive, psychomotor, affective, and social abilities are required in unique combinations to provide safe and effective surgical care. The applicant/student must be able to meet the essential eligibility criteria with or without reasonable accommodations throughout the program of learning. Admission, progression, and graduation are contingent upon one's ability to demonstrate the essential eligibility criteria delineated for the Surgical Technology Program with or without reasonable accommodations. The Surgical Technology Program and /or its affiliated clinical agencies may identify additional essential eligibility criteria. The Surgical Technology Program reserves the right to amend the essential eligibility criteria as deemed necessary.

To be admitted and to progress in the Surgical Technology Program one must possess a functional level of ability to perform the duties required of a surgical technologist. Admission or progression may be denied if a student is unable to demonstrate the essential eligibility criteria with or without reasonable accommodations.

The essential eligibility criteria delineated are those deemed necessary by the Alabama College System allied health programs. No representation regarding industrial standards is implied. Similarly, any reasonable accommodations made will be determined and applied to the respective Surgical Technology Program and may vary from reasonable accommodations made by healthcare employers.

The essential eligibility criteria delineated below are necessary for Surgical Technology Program admission, progression, and graduation and for the provision of safe and effective surgical care. The essential eligibility criteria include but are not limited to the ability to:

SENSORY AND PERCEPTION

Visual

- Observe and discern subtle changes in physical conditions and the environment.
- Visualize different color spectrums and color changes.
- Read fine print in varying levels of light.
- Read for prolonged periods of time.
- Read cursive writing.
- Read at varying distances.
- Read data/information displayed on monitors/equipment.

Auditory

- Interpret monitoring devices.
- Distinguish muffled sounds heard through a stethoscope.
- Hear and discriminate high and low frequency sounds produced by the body and the environment.
- Effectively hear to communicate with others.

Tactile

- Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location, and other physical characteristics.

Olfactory

- Detect body odors and odors in the environment.

COMMUNICATION/INTERPERSONAL RELATIONSHIPS

- Verbally and in writing, engage in a two-way communication and interact effectively with others from a variety of social, emotional, cultural, and intellectual backgrounds.
- Work effectively in groups.
- Work effectively independently.
- Discern and interpret nonverbal communication.
- Express one's ideas and feelings clearly.
- Communicate with others accurately in a timely manner.
- Obtain communications from a computer.

COGNITIVE/CRITICAL THINKING

- Effectively read, write, and comprehend the English language.
- Consistently and dependably engage in the process of critical thinking to formulate and implement safe and ethical medical decisions in a variety of health care settings.
- Demonstrate satisfactory performance on written examinations, including mathematical computations without a calculator.
- Satisfactorily achieve the program objectives.

MOTOR FUNCTION

- Handle small delicate equipment/objects without extraneous movement, contamination, or destruction.
- Move, position, turn, transfer, assist with lifting, or lift and carry patients without injury to patients, self, or others.
- Maintain balance from any position.
- Stand on both legs and for extended periods of time.
- Coordinate hand/eye movements.
- Push/pull heavy objects without injury to patient, self, or others.
- Stand, bend, walk and/or sit for 6-12 hours in a clinical setting, performing physical activities requiring energy without jeopardizing the safety of the patient, self, or others.
- Walk without a cane, walker, or crutches.
- Function with hands free for patient care and transporting items.
- Transport self and patient without the use of electrical devices.
- Flex, abduct, and rotate all joints freely.
- Respond rapidly to emergency situations.
- Maneuver in small areas.
- Perform daily care functions for the patient.
- Coordinate fine and gross motor hand movements to provide safe effective patient care.
- Calibrate/use equipment.
- Execute movement required to provide patient care in all health care settings.
- Perform CPR and physical assessment.
- Operate a computer.

PROFESSIONAL BEHAVIOR

- Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance, and a healthy attitude toward others.
- Demonstrate a mentally healthy attitude that is age appropriate in relationship to the patient.
- Handle multiple tasks concurrently.
- Perform safe, effective patient care for patients in a caring context.

- Understand and follow the policies and procedures of the college and clinical agencies.
- Understand the consequences of violating the student code of conduct.
- Understand that posing a direct threat to others is unacceptable and subjects one to discipline.
- Meet qualifications for certification by examination as stipulated by the National Board of Surgical Technologist and Surgical Assistants (NBSTSA).
- Not to pose a threat to self or others.
- Function effectively in situations of uncertainty and stress inherent in providing Surgical Technology care.
- Adapt to changing environments and situations.
- Remain free of chemical dependency.
- Accepts responsibility, accountability, and ownership of one's actions.
- Seek supervision/consultation in a timely manner.
- Examine and modify one's own behavior when it interferes with patient care or learning.

Upon admission, an individual who discloses a disability can request reasonable accommodations. Individuals will be asked to provide documentation of the disability to assist with the provision of appropriate reasonable accommodations. The respective College will provide reasonable accommodations but is not required to substantially alter the requirements or nature of the program or provide accommodations that inflicts an undue burden on the respective College. To be admitted one must be able to perform all the essential eligibility criteria with or without reasonable accommodations. If an individual's health changes during the program of learning, so that the essential eligibility criteria cannot be met with or without reasonable accommodations, the student will be withdrawn from the Surgical Technology Program. The surgical faculty reserves the right at any time to require an additional medical examination at the student's expense to assist with the evaluation of the student's ability to perform the essential eligibility criteria.

BACKGROUND CHECK POLICY

Healthcare educational programs within the Alabama College System are contractually obligated to comply with the requirements set forth by clinical affiliates. Students enrolled in healthcare educational programs must conform to the rules, policies, and procedures of the clinical affiliates to participate in clinical learning experiences, which includes background checks. Failure to participate in clinical learning experiences for courses containing a clinical component result in failure of the course(s). A student denied clinical access by a clinical affiliate may be dismissed from the program.

Certification/Employment Implications

Students enrolled in healthcare educational programs should be aware that positive findings on background checks can have certification and employment implications.

Guidelines

Background checks will be conducted according to the following guidelines:

- Students shall receive notification of the background check prior to admission and upon admission.
- Students must sign the appropriate consent(s) prior to the background check. A copy of the signed consent(s) will be retained. The student or the healthcare program's designee(s) will provide applicable consent(s) to the vendor conducting the background check. The student will be responsible for the cost of the background check. Any student failing to pay the fee in effect at the time of the background check by the published deadline and/or refusing to sign the consent form(s) will not receive a background check and will be prohibited from participating in clinical learning experiences.

- The background checks will be scheduled and conducted by a designated vendor determined by the College. Background checks performed by any other vendor or agency that is not approved by the healthcare program designee will not be accepted. Results of the background check will be sent to the healthcare program designee(s) and/or the applicable clinical affiliate(s). Some clinical affiliates may continue to require an additional background check, which may include fingerprinting.
- The student should contact the healthcare program designee if he/she is unable to submit to the background check at the designated time due to extenuating circumstances. The health care designee will determine if extenuating circumstances exist and whether the student will be allowed to proceed with the background check. Background checks must be completed before newly admitted or reinstated students are allowed to register for healthcare courses. If the student fails to submit to the background check as delineated, the student will be prohibited from participating in clinical learning experiences.
- If the student has a positive background check and is not allowed by the clinical affiliate(s) to participate in clinical learning experiences, the student may receive a “F” for the course if the student does not officially withdraw from the course(s).
- If a student is unable to complete the clinical component of the course(s) that he/she is enrolled in due to a positive background check, the student will be advised regarding options.
- The background check includes, but is not limited to:
 - a. Positive Identification
 - b. Maiden/AKA Name Search
 - c. Social Security Number Trace which is a verification that the number provided by the individual was issued by the Social Security Administration and is not listed in the files of the deceased. The SSN trace is also used to locate additional names and addresses.
 - d. Residency History
 - e. Driving License/Driving History/Motor Vehicle Records including any traffic citations.
 - f. Education Verification
 - g. Employment Verification which may include the reason for separation and eligibility for re-employment for each employer. The last seven years may be searched if the student is 21 years of age or older.
 - h. Healthcare Employment Verification Network Search
 - i. Surgical Technology Registry
 - j. Certification Verification
 - k. Personal Credit History which is based on reports from any credit bureau.
 - l. Personal References/Interviews
 - m. Seven Year Criminal and Civil Record Search reveals felony and misdemeanor convictions, and pending cases usually including the date, nature of the offense, sentencing date, disposition, and current status. The seven-year criminal background check may occur in current and previous counties of residence and employment through a search of court records. City, state, and/or federal records may also be searched. Federal criminal cases may reveal tax evasion, fraud, drug offenses, etc.
 - n. Most Wanted List
 - o. National Criminal Database Searches, which includes a compilation of historical data, collected from multiple sources in multiple states by background check companies.
 - p. Adult and Child Abuse/Neglect Registries
 - q. National Sex Offender/Predator Registry Search which includes a search of the state or county repository for known sexual offenders.

- r. Misconduct Registry Search
 - s. Office of the Inspector General (OIG) List of Excluded Individuals/Entities which identifies those individuals who have. Committed offenses deeming them ineligible to care for patients receiving Medicare, Medicaid, and other Federal health care benefits.
 - t. General Services Administration (GSA) Excluded Parties List Service identifies the List of Parties Excluded (EPLS) which identifies those excluded throughout the US Government from receiving Federal contracts and certain types of Federal financial/non-financial assistance/benefits.
 - u. Executive Order 13224 Terrorism Sanctions Regulations
 - v. Government Suspect /Watch List
 - w. Office of Foreign Assets Control (OFAC) list of Specially Designated Nationals (SDN) which includes individuals associated with terrorism and Narcotics Trafficking.
 - x. FACIS Database Searches includes OIG, GSA, OFAC and other sources.
 - y. National Healthcare Data Bank Search and Sanction Report may include Medicare/Medicaid Sanction Search, OIG, GSA, and FDA Debarment Check.
 - z. Fingerprinting and the National Criminal Information Center which may reveal national wants and warrants information.
 - aa. International Criminal
 - bb. Applicable State Exclusion List
 - cc. Any Other Public Record
- The student with a positive background check will be informed of the results by the healthcare program designee and/or by the background check vendor.
 - Positive background checks will be reported to the individual(s) at the respective clinical affiliate(s) that is specifically designated by the clinical affiliate(s), which often is the Director of Human Resources. The individual(s) will be responsible for determining whether the student will be allowed to participate in clinical learning experiences with the respective clinical affiliate(s) according to the rules, policies, and procedures of the clinical affiliate(s). Students will sign consent(s) prior to disclosure of a positive background check to clinical affiliate(s).
 - The student will be provided a copy of background check results, if positive. Students should contact the vendor for the background checks to see a copy of the report and to dispute information reported. The student will be responsible for clearing any denials to participate in clinical learning experiences with the clinical affiliate(s). Students unable to resolve the denial to participate in clinical learning experiences may be withdrawn from the healthcare program.
 - Background checks which could render a student ineligible to participate in clinical learning experiences include, but are not limited to, certain convictions or criminal charges which could jeopardize the health and safety of patients and sanctions or debarment. Felony or repeated misdemeanor activity within the past seven (7) years and Office of the Inspector General violations will normally prohibit participation in clinical learning experiences with clinical affiliate(s), but each positive background check will be reviewed individually by the clinical affiliate(s). In certain circumstances, for example repeated behaviors, the vendor may conduct a background check further back than the past seven years; findings on such a background check can also render an individual ineligible to participate in clinical learning experiences.

Confidentiality

The healthcare program designee(s) will have access to the results of the background check as will the clinical affiliate(s) designee(s). The results will be shared only on a need-to-know basis.

DRUG SCREEN POLICY

Students must perform in the clinical setting in such a manner that will promote safe patient care. Clinical agencies are obligated to assure that patients are protected to the extent reasonably possible from harm due to completion of clinical rotations. As stipulated in health agency contracts for clinical experience, students must abide by the rules, policies and procedures established by these agencies relative to drug screening and any subsequent revision to these policies to participate in clinical experiences at the agencies.

All students who enroll in the Coastal Alabama Community College Surgical Technology Program and desire to participate in courses which have a clinical component are required to have an initial preclinical drug screen. Students must abide by the Alabama Community College System Drug screen policy and the clinical agency policy for which the students are assigned clinical practice. This includes preclinical and annual drug screening, random drug screenings and screenings required based on reasonable suspicion.

Pre-Clinical Screening

1. All students will receive notice of the drug screening guidelines.
2. The program will maintain on file a signed consent to drug screening from each student. Students have the right to refuse to consent to drug testing under this program; however, students who decline participation in drug testing will not be permitted to participate in courses with a clinical component. Failure to participate in clinical learning experiences for courses containing a clinical component result in failure of the course.
3. Drug screening will be scheduled and conducted by a drug screening company and laboratory designated by the College where the student is enrolled. The fee for the screening will be paid by the student.
4. Any student failing to report for screening at the designated time and place must complete testing within 24 hours of that date and provide documentation of extenuating circumstances.
5. Failure to complete drug screening with a negative test result required by the College and/or Clinical Agency will prohibit the student from completing the clinical component of required Surgical Technology courses. (Drug screens considered inconclusive, such as 'diluted', will need to be confirmed with further testing at the expense of the student). Failure to attend clinicals will result in failure of the course if the student is enrolled and does not officially withdraw from the course.
6. Positive drug screens will be confirmed by the Medical Review Officer.
7. Results will be sent to the Program Director, Chair and/or Dean of the College where the student is enrolled.
8. A student who is unable to complete the clinical component of required courses due to a positive drug screen may apply for readmission to the Surgical Technology Program. The student will be considered for readmission according to the readmission criteria stated in this handbook.

Random Drug Screening

At any point or time during enrollment, the student may be subject to a random drug screen. The Dean and/or Director of the program will establish the number of random screening samples. The selection will be made from all currently enrolled students using a statistically random procedure. After being notified of their selection, students will report to the designated Drug Screen Company or Laboratory at the designated time and place. The fee for the random screen will be paid by the student.

Reasonable Suspicion Screening

Students may also be required to submit to reasonable suspicion testing as stipulated in the drug screen policy of the Alabama Community College System, College and/or Clinical Agency while participating in clinical experiences. Reasonable suspicion is defined as, but not limited to, the following behaviors:

- Observable phenomena, such as direct observation of drug use and/or the physical symptoms or manifestations of being under the influence of a drug, such as, but not limited to: Unusual slurred or rapid speech; noticeable change in appearance and hygiene; impaired physical coordination; inappropriate comments, behaviors or responses; trembling hands; persistent rhinorrhea; flushed face; red eyes; unsteady gait; declining health; irritability; mood swings; isolation; decreased alertness; and/or pupillary changes.
- Presence of an odor of alcohol.
- Abnormal conduct or erratic behavior while on the clinical unit, absenteeism, tardiness or deterioration in performance.
- Suspect of theft of medications while on the clinical unit.
- Evidence of tampering with a drug test.
- Information that the individual has caused or contributed to an incident/accident in the clinical agency.
- Evidence of involvement in the use, possession, sale, theft, solicitation or transfer of drugs while enrolled in the health sciences program.

At any point or time during a student's enrollment, the student may be subject to a reasonable suspicion drug screen. If a student's behavior is noted as suspicious, the student will be immediately dismissed from the clinical agency, classroom or laboratory. The faculty is to contact the Program Director, Chair and/or Dean of the Program. If after consultation with the faculty involved it is determined that there is "reasonable suspicion", the student will be screened. The student will report to the designated laboratory at the designated time and place for the drug screen. If the student fails to consent to the screening, the student will be immediately terminated from the program. The same procedural steps outlined in Section IV Alabama Community College System Drug Screen Procedure will be used.

Student Drug Screen Procedure

1. Students must pay the designated fee prior to the time of specimen collection.
2. Students must submit a photo ID and social security number at the time of specimen collection.
3. The collector will be a licensed medical professional or technician who has been trained for collection in accordance with Chain of Custody and Control procedures. The collector will explain the collection procedure and Chain of Custody form to the student and provide a sealed collection container.
4. Students must remove unnecessary outer garments (coats, sweaters, bags, etc.) and remove items from pockets when entering the collection site.
5. The collector may ask the student if he or she is currently taking any medications.
6. The collector will collect monitored urine, blood, saliva and/or other specimen types.
7. In the presence of the student, the collector will seal the urine, blood, saliva and/or other specimen type with a tamper proof security seal and affix an identification label with code number.
8. The student will verify the information on the identification label, initial the security seal, read and sign the Chain of Custody Form.
9. The collector will sign the Chain of Custody Form and give the student the appropriate copy.
10. The collector will forward the sealed urine, blood, saliva and/or other specimen type and Chain of Custody Form to the designated certified testing center/laboratory for testing.
11. Specimens will be screened for but not limited to the following classes of drugs:
 - Alcohol
 - Amphetamines
 - Barbiturates
 - Benzodiazepines

Cocaine
Cannabinoids (Marijuana)
Methaqualone
Opiates (OxyContin)
Phencyclidine
Propoxyphene

12. Positive screens will be confirmed by the Medical Review Officer of the designated drug screen company. If applicable the Medical Review Officer will contact the student who has a positive screen and request a prescription.
13. Students will be informed of positive screening results by the Program Director, Chair and/or Dean of the Program within seven (7) working days of the notification of results.

Note: Some of the classes of drugs for which screening will be conducted are available by prescription from health care practitioners. Prescription drugs prescribed to a student by an appropriate health care practitioner may nevertheless be subject to abuse and may give rise to reasonable suspicion testing. The fact that a student has a prescription for one or more of the classes of drugs which are legally prescribed by a health care practitioner does not necessarily, in and of itself, excuse the student from the effect of this policy. The Medical Review officer will follow up and report the results. Individual colleges may require students to adhere to additional guidelines.

Confidentiality

The Dean and/or Director of the Program or designee will receive all test results. Confidentiality of the test results will be maintained in a locked file in the Surgical Technology/Allied Health Department office. Only the Dean and/or Director, designated staff and the student will have access to the results, the exception being if any legal actions occur which require access to test results, and results requested by clinical agencies.

Appeals Process for Positive Drug Screen

1. If a student drug screen is positive, the student will contact the Program Director and/or Chair.
2. The student will then contact the Medical Review Officer and follow the procedure for split specimen testing as stipulated by the lab.
3. The student is responsible for any costs associated with the split specimen testing procedure.
4. Once the student obtains the results of the split specimen testing, the student should contact the Program Director and/or Chair. If the student remains unsatisfied, the student should explain in writing his or her complaint. The Program Director and or Chair will have seven working days to respond.
5. If the student cannot reach an agreement with the Program Director and/or Chair, the student's next step is to present documentation to the Dean of that program. The Dean will have seven working days to respond.
6. If the student does not reach a satisfactory conclusion with the Dean, the student should complete a [Student Complaint Form](#).

Readmission

To be considered for readmission, students who withdraw from the program due to a positive drug screen must complete substance use treatment and:

1. Have the treatment agency mail a letter verifying **completion** of a substance abuse treatment program which is approved by the Health Program and the Regulatory Body of the Program.
2. Submit to an unannounced drug screen at the student's expense prior to readmission. A positive screen will result in ineligibility for readmission.

Additional Information

Drug screening policies/programs required by the Alabama Community College System, and the College, and/or various clinical agencies with which the College contracts may vary from time to time in any or all their aspects.

In General

Nothing in the Family Education Rights and Privacy Act (FERPA) or the Higher Education Act of 1965 shall be construed to prohibit an institution of higher education from disclosing, to a parent of legal guardian of a student, information regarding any violation of any Federal, State, or local law, or of any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance, regardless of whether that information is contained in the student's education records, if – the student is under the age of 21 and the institution determines that the student has committed a disciplinary violation with respect to such use or possession.

PROGRAM ADMISSION

Admission into the core Surgical Technology portion of the program is for fall semester of each year. Students must submit a Surgical Technology online application, which is due by July 15, for consideration for Fall Semester enrollment. To be eligible, applicants must:

1. Have unconditional admission to the College and be an active student in good standing (minimum, cumulative 2.0 GPA).
2. Submit original transcripts from all colleges/schools attended (including high school) to the registrar or admissions office by the application deadline.
3. Submit a completed Surgical Technology application by the stated deadline.
4. Have completed, or be in the process of completing, the following core academic courses with a grade of C or higher by the application deadline: ENG 101, MTH 100, and BIO 201.
5. Meet essential eligibility criteria.

The curriculum map, as noted below, is for all students who are admitted to the Surgical Technology Program and are pursuing an Associate in Applied Science Degree in the Surgical Technology Program.

Selection Criteria

While not all core academic courses listed below are required prior to acceptance, it is strongly suggested they are completed prior to program admission to improve student success.

Completion of the courses and the above criteria does not guarantee admission into the program. There is a class size limit of 24 students. Prospective eligible students are selected for program admission using a points system in which applicants are rank- ordered using the metrics below:

1. Points for Grades in Select College Courses: **A total of 29 points are possible with these selection criteria.**

	<u>A</u>	<u>B</u>	<u>C</u>
Math 100 or higher	3pts	2pts	1pt
Anatomy & Physiology I (BIO 201)	3pts	2pts	1pt
Anatomy & Physiology II (BIO 202)	3pts	2pts	1pt
Microbiology (BIO 220)	3pts	2pts	1pt
English 101	3pts	2pts	1pt

2. Points for GPA (10 points possible):
GPA 10 pts 5 pts 0 pts
 3.1-4.0 2.1-3.0 ≤2.0

3. Additional Points: 1 point each for the following required courses passed with at least a grade of “C “:
 - a. General Psychology (PSY 200) or Human Growth & Development (PSY 210)

- b. Fundamentals of Oral Communication or Fundamentals of Public Speaking (SPH 106 or 107)
- c. Humanities - i.e., Literature, or Art or Music Appreciation

4. Additional Points: 1 point may be awarded for current certification in a health occupation that requires direct contact with patients, such as Certified Nursing Assistant (CNA), Certified Medical Assistant, Licensed Basic or Advanced EMT, Certified Dental Assistant, Certified Veterinary Technician, or Certified Phlebotomist. Proof (Copy of the certificate of completion) must be included with the application in order to receive the extra point.

SURIGICAL TECHNOLOGY ASSOCIATE DEGREE CURRICULUM ORGANIZATION

(Orientation to College, ORI 101, is required in the Health Science Associate Degree for all students enrolled in college for the first time. Students in need of CPR certification may take EMS 100, Cardiopulmonary Resuscitation, during the first semester of the Surgical Technology courses, if desired)

Semester One

Course Prefix and Number	Title of Course	Credit Hours
ORI 101	Orientation to College	1
ENG 101	English Composition I	3
BIO 201	Human Anatomy & Physiology I	4
MTH 100	Intermediate College Algebra (or more advanced)	3
MAT 101 or OAD 211	Medical Terminology	3
Total Semester Hours		14

Semester Two (Fall)

EMS 100 is an optional course for students to pursue CPR certification for the healthcare provider.

Course Prefix and Number	Title of Course	Credit Hours
SUR 101	Introduction to Surgical Technology	3
SUR 102	Applied Surgical Techniques	4
SUR 103	Surgical Procedures	5
BIO 202 or BIO 220	Human Anatomy and Physiology II or Microbiology	4
Total Semester Hours		16

Semester Three (Spring)

Course Prefix and Number	Title of Course	Credit Hours
SUR 104	Surgical Practicum I	4
SUR 108	Pharmacology for the Surgical Tech	2
SUR 211	Special Topics in Surgical Tech	3
BIO 202 or BIO 220	Human Anatomy and Physiology II or Microbiology (if not previously taken)	4
PSY 200 or PSY 210	General Psychology or Human Growth and Development	3
Total Semester Hours		16

*Complete Graduation Application

Semester Four (Summer)

Course Prefix and Number	Title of Course	Credit Hours
SUR 106	Role Transition in Surgical Technology	1
SUR 205	Surgical Practicum IV	5
SUR 210	Special Topics in Surgical Technology	2
SPH 106 or SPH 107	Fundamentals of Oral Communication or Fundamentals of Public Speaking	3
	Humanities Elective	3
Total Semester Hours		14

Total Credits for Degree: 60**ESTIMATED PROGRAM COSTS**

Estimated program costs are available for viewing on the Coastal Alabama Community College [Surgical Technology Program webpage](#).

STUDENT RESOURCES

Students should refer to the Coastal Alabama Policy and Procedure Manual, Coastal Alabama Community [College Catalog](#), and Coastal Alabama Student Handbook for student resources. Information on financial aid is in the Financial Aid section. The student is referred to the Student Services section for counseling and career information, job placement, learning resources and academic advisement. The Student Support Services Program is also available for qualified students and provides tutoring, counseling, and financial aid assistance. Drug counseling and treatment is located under the Campus Security Report Section. Health services are not available on campus. For healthcare needs, the students should refer to their private or local healthcare provider or activate emergency medical services (911). Campus security should be notified for all emergencies at 251-580-2222.

SURGICAL TECHNOLOGY

PURPOSE & GOAL

The program is designed to prepare entry-level Surgical Technologists who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession. Students will relate theoretical knowledge to the care of patients undergoing surgery and will develop skills necessary to prepare supplies, equipment, and instruments; maintain aseptic conditions; and assist surgeons with surgical procedures. Students may obtain their Certification as a Surgical Technologist after successful completion of this program and upon passing the national certification examination. Employment opportunities may be attained in labor/delivery departments, inpatient/outpatient surgery centers, hospital surgery departments, physicians' offices, and central supply departments.

PROGRAM OPERATION AND LEARNING OUTCOMES/GOALS

Program Operational Outcomes:

60% of students will complete the surgical technology program in three semesters.
90% of surgical technology graduates will be employed full or part-time in the profession or in a related field; or continuing his/her education or military service within 6 months of graduation.
70% of surgical technology graduates will successfully pass the Certified Surgical Technology Exam.

Program Learning Outcomes:

The surgical tech graduate will be able to discriminate between a sterile and non-sterile environment at 100% accuracy.
The surgical tech graduate will be able to apply basic principles and skills of the surgical technologist.
The surgical tech graduate will be able to distinguish principles of microbiology, and blood-borne pathogens.
The surgical tech graduate will be able to distinguish supplies and equipment pertinent to select cases in the operating room satisfactorily.
The surgical tech graduate will be able to construct and maintain a sterile environment for surgical procedures.
The surgical tech student will relate knowledge of advanced surgical procedures.
Students who complete the ST program will be able to differentiate legal concepts, risk management and ethical issues.
Students who complete the ST program will be able to classify wound healing methods, sutures, and stapling devices pertinent to specific surgical procedures.
Students who complete the ST program will be able to relate anatomy and physiology for specific surgical procedures.

PROGRAM DIRECTORY

Name	Title	Phone	Email
Dr. Yvette Jackson	Program Director	251-580-2267	Yvette.Jackson@coastalalabama.edu
Mrs. Crystal Moquin	Instructor	251-580-2245	Crystal.Moquin@coastalalabama.edu
Dr. Tiffany Scarborough	Dean of Nursing and Allied Health	251-580-2256	Tiffany.Scarborough@coastalalabama.edu
Dr. Natalie Dukes	Director of Allied Health	251-990-0443	Natalie.Dukes@coastalalabama.edu
Mrs. Michele Trahan	Administrative Assistant	251-580-4890	Michele.Trahan@coastalalabama.edu
Ms. Khori Fields	Allied Health and Nursing Academic Advisor,	251-580-2257	Khori.fields@coastalalabama.edu

Coastal Alabama Surgical Technology Program: Consent Form

Coastal Alabama Community College Surgical Technology Program: Consent to Maintain Healthcare Records

I understand that the Coastal Alabama Surgical Technology Program will maintain copies of my health records required for clinical participation. This information is severely restricted to the legitimate operational use of the Coastal Alabama Surgical Technology Program. To protect my privacy, this information will be maintained under double locks and not disclosed to anyone without my written permission unless required by law.

The Coastal Alabama Community College Surgical Technology Program may use this information to notify me of expiring immunizations or other related health requirements. I agree that information may be revealed to attending health providers in the event of a medical emergency. All healthcare records maintained by the Coastal Alabama Surgical Technology Program will be destroyed three years following the completion or termination from the program.

Student Signature: _____

Transfer of Records

I give permission for the Surgical Technology department to write a letter of “good standing” to other institutions as needed in the case of a transfer request. Student will make the request from Surgical Technology department director and/or instructors prior to placement of such letter.

Student Signature: _____

Criminal Charges

I will inform the Director of Surgical Technology of any criminal charges incurred after admission to the Surgical Technology Program. The Director of Surgical Technology will check with the clinical agencies to determine student’s eligibility to continue in the program.

Student Signature: _____

Background Check and Drug Screen

I give permission for the Coastal Alabama Surgical Technology Department to forward the results of my background check and/or drug screen as requested of the clinical agencies used by Coastal Alabama.

Student Signature: _____

Date: _____

COASTAL ALABAMA COMMUNITY COLLEGE
SURGICAL TECHNOLOGY
FLU VACCINATION FORM

Flu Vaccine

I verify that I understand I will be required to obtain a flu vaccination in fall semester and for subsequent spring semester clinicals or wear a face mask during every clinical thereafter. I understand that clinical requirements may vary by facility and failure to comply with their policies/requirements may result in me being unable to complete program requirements.

Student Signature: _____

Records Due

Copies of immunization records, CPR, medical insurance, and drug testing must be submitted prior to the beginning of the semester in which they are due. Students are notified at the end of each semester what items are due to be turned. Students will not be allowed to attend classes or clinicals until requested information has been received by the Surgical Technology department. Turning in records by the due date specified by the Surgical Technology Program constitutes a quiz grade. Failure to turn in the requested information by the date specified will result in a '0' for a quiz grade in said SUR course. A '100' is assigned for a quiz grade in said SUR course if all information is submitted by the due date. It is the responsibility of the student to verify that information scanned, faxed, and/or mailed was actually received by the department or compliance platform.

Student Signature: _____

Date: _____

**ALABAMA COMMUNITY COLLEGE SYSTEM
STUDENT DRUG SCREEN POLICY PARTICIPATION FORM**

I understand that any student who enrolls in an Alabama Community College System Surgical Technology Program and desires to participate in courses which have a clinical component is required to have an initial pre-clinical drug screening. I certify that I have received a copy of the Alabama Community College System Drug Screen Policy, have read, and understand the requirement of the policy and guidelines. I further understand that if I fail to provide a certified negative drug screen result, I will be unable to participate in the clinical portion of the Surgical Technology program. **Failure to participate in clinical learning experiences for courses containing a clinical component will result in failure of the course.**

BY SIGNING THIS DOCUMENT, I AM INDICATING THAT I HAVE READ, UNDERSTAND, AND VOLUNTARILY AGREE TO ABIDE BY THE REQUIREMENT TO HAVE A DRUG SCREEN AND TO PROVIDE A CERTIFIED NEGATIVE DRUG RESULT PRIOR TO PARTICIPATION IN THE CLINICAL COMPONENT OF THE SURGICAL TECHNOLOGY PROGRAM.

A COPY OF THIS SIGNED AND DATED DOCUMENT WILL CONSTITUTE MY CONSENT FOR THE DESIGNATED CERTIFIED LABORATORY PERFORMING THE DRUG SCREEN TO RELEASE THE ORIGINAL RESULTS OF ANY DRUG SCREEN TO THE COLLEGE'S SURGICAL TECHNOLOGY PROGRAM.

I understand that my continued participation in the Alabama Community College System is conditional upon satisfactorily meeting the requirements of the Drug Screen Policy as well as such related requirements by the clinical agencies providing clinical rotations for the Surgical Technology Program.

I hereby release the Alabama Community College System, the College and designated Drug Screen Company and Laboratory, Medical Review Officer, Surgical Technology faculty and staff from any claim in connection with the Drug Screen Policy.

I further understand that should any legal action be taken because of the Drug Screen Policy, that confidentiality can no longer be maintained.

Student Signature

Witness Signature

Student Printed Name

Witness Printed Name

**COASTAL ALABAMA COMMUNITY COLLEGE SURGICAL TECHNOLOGY
PROGRAM
REQUEST FOR INSTRUCTOR REVIEW OF EXAM ITEM**

STUDENT: _____

COURSE NUMBER: _____

DATE SUBMITTED: _____

EXAM NUMBER: _____

TIME SUBMITTED: _____

EXAM ITEM NUMBER: _____

- This form must be submitted to instructor of record within 72 hours of exam/test review period. Requests submitted later than 72 hours will not be accepted due to failure to follow policy.
- No more than one exam item per request form.

Chosen response and student rationale with documented reference:

Instructor Review Decision:

Submission of this form does not guarantee that credit will be given for an incorrect answer, but it may be considered.

Student Signature _____

Instructor Signature _____

Date _____

Date _____

COASTAL ALABAMA COMMUNITY COLLEGE
SURGICAL TECHNOLOGY PROGRAM
COACHING AND FEEDBACK RECORD

Student Name:

Date of Report:

Department: Surgical Technology

Student #:

Counseled by:

Coaching and Feedback needed due to:

- Attendance Safety Insubordination Policy/Rule Violation Tardiness
- Unsatisfactory Clinical Performance Failure/Refusal to Follow Instructions
- Unsatisfactory Lab Performance Unsatisfactory caseload/hours obligations
- Failure to Communicate Professionally
- Other

Action/Comment (Include dates/times as appropriate):

Corrective Measures:

Student Signature: _____

Date: _____

Instructor Signature: _____

Date: _____

**COASTAL ALABAMA SURGICAL TECHNOLOGY PROGRAM:
PROBATION/MISCONDUCT FORM**

Student	Date	Course
<p>This form represents a written plan and agreement between the faculty and student that identifies unsatisfactory performance or misconduct. This form describes changes that must occur to correct the unsatisfactory performance or misconduct.</p>		
<p>Unsatisfactory Performance or Misconduct</p>		
<p>Corrective Measures</p>		
<p>Length of Probation</p>		
Student Signature	Date	
Instructor Signature	Date	
<p>Evaluation</p>		
<p>Outcome _____ Student <u>has</u> satisfactorily met/complete corrective measures _____ Student <u>has not</u> satisfactorily met/complete corrective measures</p>		
<p>Comments of Surgical Technology Faculty/Director/Dean of Nursing and Allied Health</p>		

**Coastal Alabama Community College Surgical Technology Program:
Affirmation and Release Form**

I, _____, (print name) affirm that I:

Received a copy of the Surgical Technology Student Handbook and agree to abide by its policies, guidelines, and procedures. **I understand that I must have reliable computer access.**

_____ ***Initials***

Agree that neither the college nor any member of the allied health department is responsible for injuries, communicable diseases, infectious or viral diseases, or any adverse effects encountered while in the Surgical Technology lab or clinical setting.

_____ ***Initials***

Agree not to practice invasive procedures outside of the supervised lab or clinical setting.

_____ ***Initials***

Will attend/complete the clinical orientation regarding HIPAA/OSHA regulations and adhere to HIPAA/OSHA policy.

_____ ***Initials***

Understand that I will be required to undergo background screening/drug testing, and that a negative background check or contains discrepancies, or a positive result from the drug screening may result in termination from the program.

_____ ***Initials***

Understand that failure to receive any of the required vaccinations may result in not progressing in the program.

_____ ***Initials***

Meet the Essential Eligibility Requirements with or without accommodations to fulfill the program requirements and perform in the scope of the practice of the surgical technologist. I understand the requirements of the program, and that I must devote time, and effort to my studies and skills in order to be successful in this program.

_____ ***Initials***

Understand that the college, Surgical Technology instructors, and clinical agencies are not responsible for any claims or expenses incurred while at a clinical site or at the campus lab. I understand that I am required to show proof of medical coverage prior to each semester of the program. I must also maintain medical coverage until I have completed the Surgical Technology Program.

_____ ***Initials***

Understand that in the Spring Semester, prior to going to clinicals, students will again be required to check off on lab skills. Students must show the ability to handle sharps safely and the ability to maintain sterile technique and properly recognize and correct breaks in sterile technique. ***Any student who fails to successfully pass the lab skills in the Spring semester, will not be allowed to go to the clinical site, and will subsequently receive a failure for the Spring semester.***

_____ ***Initials***

Understand that upon successful completion of the requirements of the Surgical Technology Program, I will be eligible to take the Certified Surgical Technologist (CST) exam. ***Upon successfully passing the CST exam, I will be eligible to work in any state and at any facility that requires certification.***

_____ ***Initials***

Failure to adhere to the policies and procedures of the Surgical Technology Program may result in dismissal from the program.

_____ ***Initials***

Failure to submit the required health documentation, CPR certification, background check, and verification of current health insurance coverage by the due date, will result in a quiz grade of zero (0) for the SUR courses for the Fall, Spring, and Summer semesters.

_____ ***Initials***

Request for Exemption from Required Vaccines for Participation in Nursing and Allied Health Coursework

Student Name: _____ **Date of Birth:** _____ **Date:** _____

Please select one or more vaccinations in which you are requesting an exemption:

- COVID-19
- Hepatitis B
- Influenza (Flu)
- Measles, Mumps, Rubella (MMR)
- Tetanus (Tdap)
- Varicella

Guidance for medical exemptions for vaccination can be obtained from the contraindications, indications, and precautions described in the vaccine manufacturer’s package insert and by the most recent recommendations of the Advisory Committee on Immunization Practices (ACIP) available in the Centers for Disease Control and Prevention publication, Guide to Vaccine Contraindications and Precautions. This guide can be found at the following website: <https://www.cdc.gov/vaccines/hcp/acip-recs/general-recs/contraindications.html>

Check the exemption you are requesting:

_____ This exemption request is for medical reasons.
NOTE: Documentation from your primary care physician, Nurse Practitioner, or Physician’s Assistant MUST be attached to requests for exemption due to medical reasons.

_____ This exemption request is for reasons of personal conviction/religious reasons.
NOTE: A personal statement indicating the basis for the request should be provided in the space below:

Coastal Alabama partners with third parties to provide clinical opportunities for students. Third parties may implement a requirement that a student prove vaccination status as a condition of accessing required clinical educational opportunities. Healthcare facilities contracted with Coastal Alabama Community College may deny access for clinical hours based on facility-specific policies related to vaccinations, potentially prohibiting the student’s progression in the program.

Initial all blanks below to indicate understanding, and affirm vaccination declination:

- _____ I understand the risks and benefits of the vaccines named above.
- _____ I understand the risk of contracting illness from not being vaccinated.
- _____ I understand the risk of transmitting illness to others.
- _____ I understand that if I have not received and/or do not maintain current vaccination, I may be required to adhere to additional health and safety measures and/or my participation in clinicals may be denied or limited.
- _____ I understand that there is a chance I may not be able to progress in the program, pending clinical site availability and the ability to complete the clinical hours required for the program.

By signing below, I acknowledge that I have read and understand the immunization requirements. If I am not 18 years of age, my parent or legal guardian must sign below. I do further hereby, now and forever, free and release the Alabama Community College System, its member institutions/faculty/staff, and clinical affiliates from any and all legal and financial responsibility as a result of this declination.

I hereby affirm that the information in this request is true and accurate. I understand that providing misleading or false information is grounds for disciplinary action, which may include termination from the program.

Student's Printed Name

Student's Signature

Date

Healthcare Provider's Printed Name

Healthcare Provider's Signature

Date

Clinical Guidelines for Student Evaluation

Daily Appraisal – Completed daily by preceptor and student, submitted weekly by student to faculty instructor.

Procedure List – Completed and signed daily by student and preceptor, submitted weekly to instructor to review progress and transcribe to Case Log Tool.

Evaluation – Completed by faculty instructors regularly (every two weeks) utilizing observation, daily appraisals, and reports from students and preceptors. Student and instructors review and acknowledge.

Mid-Term Progress Report – Faculty instructors complete progress report of total cases performed to that point each semester. The report is reviewed by student and instructor and discussion is encouraged if improvements are needed.

Final Evaluation – Completed at the end of each clinical course. This is the faculty instructor's final evaluation of student performance in the respective clinical course.

Case Log Tool – Summative documentation of surgical cases completed by a student. Each student receives a Case Log Tool at the beginning of the first clinical semester. The faculty instructors and/or program director document surgical cases performed and verified by the preceptors from the Procedure List. The Case Log Tool is utilized to document and assess student progress and complete mid-term progress reports and final clinical evaluations. The final count of cases and the student roles is calculated on the final page of the Case Log Tool. The Case Log Tool is retained in the students file for a minimum of 5 years.



COASTAL ALABAMA
COMMUNITY COLLEGE

Daily Appraisal Surgical Technology Program

Preceptors complete ONLY for the days the student scrubs and not on observation days

Scale for Overall performance for the Day: 3 Above Average 2 Average 1 Below Average 0 Poor

Student Name: _____	DATE	DATE	DATE	DATE	DATE	DATE
INTEREST AND INITIATIVE: Watches procedure closely. Asks pertinent questions. Helps set up room and case. Monitors patient throughout procedure.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
ASEPTIC TECHNIQUE: maintains sterile technique, recognizes breaks in sterile technique, and takes corrective action. Follows standard prep procedures.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
ACCEPTANCE OF CONSTRUCTIVE GUIDANCE: Listens to staff and surgeons' suggestions. Accepts criticism and continues with the case. Uses criticism constructively.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
ABILITY TO APPLY KNOWLEDGE: Shows increasing knowledge of instrumentation and its use with succeeding cases. Has appropriate instruments ready.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
APPLICATION OF TIME: Prepares for case efficiently. Sets up with minimal movement.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
PROCEDURAL KNOWLEDGE: Understands the surgical procedure. Begins to anticipate the needs of the surgeon. Recognizes what's needed for the procedure.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
NAME OF PRECEPTOR & TITLE/Date						
ACKNOWLEDGMENT: STUDENT INITIAL/Date						
FACULTY INITIAL/Date						

ADDITIONAL COMMENTS:

Procedure List

Name: _____

Date	Procedure	1st Scrub	2nd Scrub	Observe	Init.	Criteria	
						Preceptor Signature	Initials

First Scrub Role

A student not meeting ALL the five criteria below cannot count the case in the first scrub role and the case must be documented in the second scrub role or observation role.

- * Verify supplies and equipment needed for the procedure.
- Set up the sterile field with instruments, supplies, equipment, medication(s) and solutions needed for the procedure.
- * Perform counts with the circulator prior to the procedure and before the incision is closed.
- * Pass instruments and supplies to the sterile team members during the procedure.
- Maintain sterile technique as measured by recognized breaks in technique and demonstrate knowledge of how to correct with appropriate technique.

Second Scrub Role

The second scrub role is defined as the student who is at the sterile field who has not met all criteria for the first scrub role, but actively participates in the surgical procedure in its entirety by completing any of the following:

- * Sponging
- * Suctioning
- * Cutting suture
- * Holding retractors
- * Manipulating endoscopic camera

Observation Role

The observation role is defined as the student who is in the operating room performing roles that do not meet criteria for the first or second scrub role. These observation cases are not to be included in the required case count, but must be documented by the program.

Date: _____ Student signature: _____ Instructor signature: _____



COASTAL ALABAMA
COMMUNITY COLLEGE

SURGICAL TECHNOLOGY PROGRAM
SUR104 INSTRUCTOR CLINICAL EVALUATION

WEEK: _____

STUDENT _____ DATE: _____

____ Punctuality/Attendance

- 4 Always present or on time as scheduled
- 3 Late or absent once and called in
- 2 Late or absent twice and called in
- 1 Late or absent 3 or more times, failed to call when absent or late, or left the clinical site early.

_____ /10%

____ Surgical attire correct

- 4 Always wears correct attire
- 3 Wears correct attire most of the time
- 2 Needs constant reminding of attire
- 1 Fails to don attire correctly

_____ /10%

____ Readily accepts assignments

- 4 Positively accepts assignments, shows interest, seeks assistance as necessary, assertive
- 3 Completes assignments but lacks enthusiasm
- 2 Accepts assignments but fails to complete
- 1 Fails to accept assignments in a positive manner, frequently fails to complete, does not utilize downtime appropriately

_____ /5%

____ Follows instructions

- 4 Always does best to follow instructions
- 3 Follows instructions most of the time
- 2 Follows instructions some of the time
- 1 Rarely follows instruction

_____ /5%

____ Communicates

- 4 Asks questions, communicates well with staff, uses appropriate terminology
- 3 Communicates most of the time
- 2 Doesn't communicate as often as should, reserved, lets others do the communicating
- 1 Doesn't communicate well

_____/5%

____ Accepts critique

- 4 Responds positively to critique, makes recommended changes
- 3 Responds positively to critique most of the time
- 2 Does not show a positive response to critique, no changes
- 1 Reacts negatively to critique, blames others for Weaknesses

_____/5%

____ Demonstrates understanding of aseptic principles

- 4 Sterility maintained all the time
- 3 Sterility maintained most of the time
- 2 Needs constant supervision & reminders
- 1 Not able to maintain sterile technique

_____/20%

____ Demonstrates understanding of common instruments & supplies

- 4 Recognizes common supplies & instruments & their use
- 3 Recognizes most instruments & supplies
- 2 Recognizes instruments, supplies after reminder
- 1 Does not recognize most instruments and supplies

_____/10%

____ Surgical Conscience breaks in technique

- 4 Openly communicates errors, misunderstandings, or
- 3 Usually communicates errors, misunderstandings, breaks in technique
- 2 Sometimes communicates errors, misunderstanding, breaks
- 1 Rarely communicate errors, misunderstandings, or breaks in technique

_____/20%

____ Quality of work

- 4 Neat, thorough, accurate
- 3 Usually thorough, may need assistance

- 2 Sometimes careless, cluttered, requires supervision
- 1 Cluttered, not thorough, requires lots of supervision

_____ /10%

Grading:

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 59 & below F

Evaluation Grade _____

Comments: _____

Date: _____

Clinical objectives:

1. Communicate effectively and work with an OR team constructively and responsibly.
2. Preparing for assigned procedures preoperatively.
3. Consistently showing awareness of the sterile field and personnel safety.
4. Displaying concern for the patient.
5. Maintaining strict aseptic technique.
6. Performing skills as first scrub.
7. Performing skills second scrub.
8. Learning circulating roles.
9. Demonstrate increased skills as a surgical technologist in general and specialty surgical procedures, as shown by clinical practice evaluations.

I have read and discussed the above:

Students Signature: _____

Instructors Signature: _____



Surgical Technology Program

SUR 205C-Circulating Duties Check-off Sheet

Name _____

Date _____

EACH OF THE STANDARDS MAY BE RATED AS A BEHAVIOR OR SKILL THAT IS: (1) not exhibited, (2) exhibited but below average in frequency or quality, (3) exhibited at the average, (4) exhibited and above average in frequency or quality, N/A not allowed to perform this duty.

Please check one: 1st circulating day _____ 2nd circulating day _____

CIRCULATING ROLE DUTIES

1. Student obtains appropriate sterile and unsterile items needed for procedure.	1	2	3	4	N/A
2. Student opens sterile supplies maintaining aseptic technique.	1	2	3	4	N/A
3. Student checks patient's chart, identifies patient, verifies surgery to be performed with consent forms, and brings patient to assigned OR room.	1	2	3	4	N/A
4. Student transfers patient to OR table, assessing comfort and safety measures and providing verbal and tactile reassurance to the patient.	1	2	3	4	N/A
5. Student assists anesthesia as necessary.	1	2	3	4	N/A
6. Student positions patient, using appropriate equipment and safety measures	1	2	3	4	N/A
7. Student applies electrosurgical grounding pads, tourniquets, safety strap, etc, using appropriate safety measures.	1	2	3	4	N/A
8. Student performs patient skin prep using proper technique.	1	2	3	4	N/A
9. Student appropriately positions and operates equipment needed for procedure.	1	2	3	4	N/A
10. Student performs appropriate counts with scrub person and anticipates supplies needed during procedure.	1	2	3	4	N/A
11. Student maintains accurate records.	1	2	3	4	N/A
12. Student properly cares for specimens	1	2	3	4	N/A
13. Student secures dressings at the end of procedure.	1	2	3	4	N/A
14. Student helps transfer patient onto recovery bed and transport to recovery.	1	2	3	4	N/A
15. Student assists in cleaning of room and preparing for next patient.	1	2	3	4	N/A
16. Student demonstrates operation of flash sterilizer according to hospital procedure	1	2	3	4	N/A

COMMENTS:

Date: _____

Preceptor/Circulator Signature: _____

Student Signature: _____

Instructor (Faculty) Signature: _____



Surgical Technology Program
PROGRESS REPORT FOR CLINICAL CASES

Student Name: _____ Date: _____

**The Following Requirements are per the Association of Surgical Technologist (AST) 7e
Students are required to obtain 120 cases between the Spring and Summer semesters.**

_____ **GENERAL SURGERY (need 30)**
_____ General Surgery First scrubbed (**need 20**)
_____ General Surgery 2nd scrub (**10 is maximum # that can be applied to this role**)

_____ **SPECIALTY CASES (need 90)**
_____ First scrubbed Specialty cases (**need 60**)
A minimum of ten cases in four different specialties must be completed in the first scrub role (40 cases). The additional 20 cases in the first scrub role may be distributed amongst any one surgical specialty or multiple surgical specialties. The remaining 30 cases may be performed in any surgical specialty in either the first scrub or second scrub role.

- _____ Cardiothoracic
- _____ GU
- _____ Neuro
- _____ OB-GYN
- _____ EYE
- _____ Oral/Maxillofacial
- _____ Orthopedic
- _____ ENT
- _____ Peripheral vascular
- _____ Plastic/Reconstructive
- _____ Procurement/Transplant

_____ **Second scrubbed Specialty cases.**

_____ **DIAGNOSTIC/ENDOSCOPY CASES (Second scrub role only. 10 maximum)**

_____ **LABOR AND DELIVERY (Vaginal cases are counted in the second scrub role)**
_____ C-section
_____ Vaginal delivery

I have read and discussed the above with the student

Date: _____

Student Signature: _____

Instructor Signature: _____



Surgical Technology Program
Final Clinical Instructor Evaluation for SUR 205

STUDENT _____ DATE _____

EACH OF THE STANDARDS MAY BE RATED AS A BEHAVIOR OR SKILL THAT IS (1) not exhibited, (2) exhibited but below average in frequency or quality, (3) exhibited at the average, (4) exhibited and above average in frequency or quality. THE STUDENT SHOULD REMEMBER THAT "AVERAGE" EXPECTATION LEVELS ARE RAISED DURING THE FINAL SEMESTER.

STANDARD

TEAMWORK AND INTERPERSONAL SKILLS (10 % Grade)

RATING

- | | | | | |
|--|---|---|---|---|
| 1. Student introduces self to all team members. | 1 | 2 | 3 | 4 |
| 2. Student follows appropriate verbal instructions from team and instructor. | 1 | 2 | 3 | 4 |
| 3. Student asks appropriate technical/medical questions at appropriate times. | 1 | 2 | 3 | 4 |
| 4. Student communicates to team a desire to learn. | 1 | 2 | 3 | 4 |
| 5. Student accepts both positive and negative feedback. | 1 | 2 | 3 | 4 |
| 6. Student provides adequate report to relief personnel. | 1 | 2 | 3 | 4 |
| 7. Student demonstrates ability to work constructively and effectively with other OR team members. | 1 | 2 | 3 | 4 |

_____/10%

PREOPERATIVE PLANNING AND PREPARATION (10 % Grade)

- | | | | | |
|---|---|---|---|---|
| 1. Student obtains and recalls correct case information from surgical schedule. | 1 | 2 | 3 | 4 |
| 2. Student previews surgeon's card and demonstrates retention of drugs, equipment, and suture requests. | 1 | 2 | 3 | 4 |
| 3. Student prepares or checks case carts, correcting any errors or omissions. | 1 | 2 | 3 | 4 |
| 4. Student prepares room equipment and opens cases safely and with ease. | 1 | 2 | 3 | 4 |
| 5. Student can predict surgeon's needs during a procedure. | 1 | 2 | 3 | 4 |
| 6. Student can correlate diagnosis with procedural requirements. | 1 | 2 | 3 | 4 |

_____/10%

ENVIRONMENTAL AWARENESS AND SAFETY (10 % Grade)

- | | | | | |
|--|---|---|---|---|
| 1. Surgical attire, safety glasses, and lab coats or scrub jackets are worn appropriately. | 1 | 2 | 3 | 4 |
| 2. Student informs supervisor of any personal factor that might inhibit safe practice. | 1 | 2 | 3 | 4 |
| 3. Student consistently performs safe aseptic technique. | 1 | 2 | 3 | 4 |
| 4. Student reports and/or corrects any identified unsafe situations. | 1 | 2 | 3 | 4 |

_____/10%

ASEPTIC TECHNIQUE (20 % Grade)

1. Student performs all standard techniques properly (scrub, gown, glove, etc.)	1	2	3	4
2. Student identifies draping needs and initiates draping using proper technique.	1	2	3	4
3. Student identifies and corrects breaks in aseptic technique.	1	2	3	4
4. Student takes 1 st scrub role responsibility for control of aseptic technique.	1	2	3	4
5. Student interacts with team to solve all complicated questions of aseptic technique.	1	2	3	4
				_____/20%

TECHNICAL PERFORMANCE (30 % Grade)

1. Student performs 1 st scrub functions.	1	2	3	4
2. Student sets up basic lap cases within fifteen minutes from gloving.	1	2	3	4
3. Student sets up sterile table with instruments, supplies, equipment, and solutions needed for procedure	1	2	3	4
4. Student gowns and gloves surgeon and assistants properly.	1	2	3	4
5. Student can identify commonly used instruments.	1	2	3	4
6. Student correctly passes instrumentation and other items to surgeon during procedure	1	2	3	4
7. Student demonstrates ability to recall instruments.	1	2	3	4
8. Student initiates and handles draping tasks properly.	1	2	3	4
9. Student demonstrates anticipation of surgeon's needs on routine cases.	1	2	3	4
10. Student performs appropriate counts with circulator.	1	2	3	4
11. Student prepares sterile dressings.	1	2	3	4
12. Student quickly and properly prepares instruments for terminal sterilization.	1	2	3	4
13. Student assists with terminal cleaning of room and preparing for next case.	1	2	3	4
				_____/20%

PATIENT CARE CONCERNS (10 % Grade)

1. Student is quiet and attentive during induction.	1	2	3	4
2. Student's conversations are appropriate when patient is in room.	1	2	3	4
3. Student follows safety and other hospital procedures for patient care.	1	2	3	4
4. Student interacts responsibly with team to advocate patient care concerns.	1	2	3	4
5. Student can state the rationale for patient care actions taken.	1	2	3	4
				_____/10%

PROFESSIONAL ATTITUDE (20%)

1. Student attends clinical rotations as scheduled.	1	2	3	4
2. Student arrives on time for scheduled shift.	1	2	3	4
3. Student does not break scrub during a procedure except for an emergency condition.	1	2	3	4
4. Student maintains good communication with surgical team.	1	2	3	4
5. Student follows instructions from circulator, preceptor, surgeon, OR coordinator, and/or clinical education coordinator.	1	2	3	4
6. Student readily accepts and completes assignments.	1	2	3	4
7. Student seeks opportunities to learn, when not actively participating in a case, without reminders from staff.	1	2	3	4
8. Student is receptive to constructive criticism and changes unacceptable behavior. It respectful to clinical and course instructors.	1	2	3	4
				_____/20%

Grading:

100 – 90	A
89 – 80	B
79 – 70	C
69 & below	D

Evaluation Grade _____

Comments: _____

Date: _____

Clinical objectives:

1. Communicate effectively and work with an OR team constructively and responsibly.
2. Preparing for assigned procedures preoperatively.
3. Consistently showing awareness of the sterile field and personnel safety.
4. Displaying concern for the patient.
5. Maintaining strict aseptic technique.
6. Performing skills as first scrub.
7. Performing skills second scrub.
8. Learning circulating roles.
9. Demonstrate increased skills as a surgical technologist in general and specialty surgical procedures, as shown by clinical practice evaluations.

I have read and discussed the above:

Students Signature: _____

Instructors Signature: _____

**Coastal Alabama Surgical
Case Log Tool**

General Procedures	1st Scrub			2nd Scrub			Observe		
Date of Procedure									
Abdominoperineal resection (Miles resection)									
Anal sphincterotomy									
Anoplasty									
Appendectomy, laparoscopic									
Appendectomy, open									
Appendectomy, open									
Axillary mass									
Bilroth I									
Bilroth II									
Bone biopsy									
Branchial cleft cystectomy									
Breast biopsy with needle localization									
Breast biopsy without needle loc.									
Breast lumpectomy only									
Breast lumpectomy with sentinel node biopsy									
Cholecystectomy, laparoscopic									
Cholecystectomy, open									
Cholecystoduodenostomy									
Cholecystojejunostomy									
Choledochojejunostomy									
Colectomy, laparoscopic									
Colectomy, open									
Colon resection for Hirschsprung's (Pediatric)									
Colostomy									
Colostomy closure									
Common bile duct exploration									
Derotation of volvulus (pediatric)									
Dressing change									
Esophageal fistula repair									
Esophagectomy									
Exploratory laparotomy									
Fissure/fistula repair									
Foreign body removal									
Gastrectomy									
Gastric banding, laparoscopic									
Gastric bypass, endoscopic									
Gastric bypass, open									
Gastroschisis repair (pediatric)									
Gastrostomy tube placemen/removal									
Groin dissection									
Groshong catheter insertion									
Gynecomastia, excision of									
Hemorrhoidectomy, open									
Hemorrhoidectomy, stapled									
Hernia repair, femoral									
Hernia repair, incisional									
Hernia repair, inguinal									
Hernia repair, ventral									
Hernial repair, umbilical									

SPECIALTY PROCEDURES	1st Scrub			2nd Scrub			Observe		
OB & GYN Procedures									
Date of Procedure									
Anterior and posterior colporrhaphy (repair)									
Bartholin cystectomy									
Birch procedure									
Cervical cerclage									
Cervical cone biopsy									
Cesarean Section									
Colposcopy									
Condylomata, ablation of									
D&C									
D&E									
Ectopic pregnancy resolution									
Endometrial ablation									
Episiotomy repair									
Hysterectomy, total abdominal									
Hysterectomy, vaginal									
Robotic Hysterectomy									
Hysteroscopy									
Labial/vulva reduction									
Laparoscopic assisted supracervical hysterectomy (LSH)									
Laparoscopic assisted total hysterectomy									
Laparoscopic assisted vaginal hysterectomy (LAVH)									
Laparoscopy, Diagnostic									
Laparoscopy, operative									
Loop electrosurgical excision procedure (LEEP)									
Marsupialization of Bartholin cyst									
Micro-tubal reanastomosis									
Myomectomy									
Novasure									
Oophorectomy									
Ovarian cystectomy									
Perineoplasty									
Prolift									
Radiation therapy device, placement of									
Salpingectomy									
SPARC procedure									
Transvaginal taping (TVT)									
Tubal ligation, laparoscopic									
Vulvectomy									
Wertheim procedure (pelvic exenteration)									

SPECIALTY PROCEDURES			1st Scrub			2nd Scrub			Observe		
Orthopedic Procedures											
Date of Procedure											
Achille's tendon repair											
Acromioplasty											
Acromioplasty											
Amputation, above knee											
Amputation, arm											
Amputation, below knee											
Amputation, revision (AKA/ BKA)											
Amputation, toe or finger											
Ankle arthrodesis											
Anterior cruciate ligament (ACL) reconstruction											
Arthroscopy, ankle											
Arthroscopy, knee											
Arthroscopy, shoulder											
Bankart shoulder procedure											
Bipolar hip replacement											
Bone graft, iliac crest											
Bristow shoulder procedure											
Bunionectomy											
Bunionectomy with hammertoe correction											
Bursa excision											
Closed reduction with casting											
DeQuervain's contracture release											
Dupuytren's contracture release											
External fixation device, application of											
Ganglion cystectomy											
Hammertoe repair											
Hardware, removal of											
Hip disarticulation											
intramedullary nail exchange											
intramedullary rodding, femur											
intramedullary rodding, humerus											
intramedullary rodding, tibia											
Limb attachment											
Metacarpal phalangeal joint (MPJ) arthroplasty											
ORIF of ankle											
ORIF of arm											
ORIF of calcaneus											
ORIF of femur											
ORIF of finger or toe											
ORIF of hip											
ORIF of lower leg											
ORIF of shoulder											
ORIF of tibial plateau											
ORIF pelvic fracture											
Patellectomy											
Putti Platte procedure											
Rotator cuff repair, open											

PER CORE CURRICULUM 7e

Name: _____

Clinical Hours: _____

Surgical Specialty	Total # Cases Required	Min. 1st Scrub Req'd.	Max. 2nd Scrub	
General Surgery	30	20	10	
Surgical Specialties:	90	60	30	
*Cardiothoracic				
*ENT				
*Eye				
*GU				
*Neuro				
*Ob-Gyn				
*Oral/Maxillofacial				
*Orthopedics				
*Peripheral Vascular				
*Plastics				
*Procurement/Transplant				
Diagnostic Endoscopy				Max 10
Labor & Delivery				Max 5

Total Cases First Scrubbed:

General Surgery _____

Surgical Specialties _____

Total Cases Second Scrubbed:

General Surgery _____

Surgical Specialties _____

Diagnostic Endo _____

Labor & Delivery _____

The student has successfully met the surgical case requirements for graduation	Y	N
--	---	---

Student Signature: _____ **Date:** _____

Instructor: _____ **Date:** _____

Program Director: _____ **Date:** _____