



Office of
EARLY COLLEGE PROGRAMS

Statement of Approval for Dual Enrollment for Dual Credit Students.

Your application to the Dual Enrollment for Dual Credit program will be official only upon receipt of this form, completed and signed by the counselor of your local school, and a completed Application for Admission for Dual Enrollment for Dual Credit.

Student **Legal Name** _____ (please print) Coastal "A Number" _____ School Year _____

Name of High School _____ Student's Grade Level **at time of participation:** _____

Program	Participation Year	Location	Effective Terms
	New/ Yr 2 / Yr 3		Fall / Spring / Summer
Academic Courses	CRN	Delivery Method	Effective Terms
		In Person / Online	Fall / Spring / Summer
		In Person / Online	Fall / Spring / Summer
		In Person / Online	Fall / Spring / Summer
		In Person / Online	Fall / Spring / Summer
		In Person / Online	Fall / Spring / Summer

The student meets the requirements for participation as specified by the college and the LEA. I hereby recommend that this student be admitted to the Dual Enrollment program in the Alabama Community College System.

This student has an IEP/504 on file and may require ADA Accommodations for their college course(s).

High School Designee:

Signature _____ Date _____

To comply with the requirements of FERPA, this college shall obtain written consent from students before disclosing any personally identifiable information from his/her educational records. As a participant of the Dual Enrollment for Dual Credit program.

My student signature below authorizes the College to release the information noted in this section:

- Authorizing release of grade reports and other records to the local high school at the end of each term.
- Acknowledges that, if no courses are listed above, the student accepts counselor recommendation of courses.
- Textbooks and any required materials for the courses are the responsibility of the student.
- A grade of "D" or lower or withdrawal from a course will result in one term of ineligibility, can affect future financial aid status of students and can affect high school credits and GPA.
- I must check my schedule each semester before the start of classes.
- High school IEP/504 plans are not honored by postsecondary institutions.
- I am responsible for obtaining any necessary accommodations through the college ADA representative before classes begin each term.

Student's Signature _____ Date _____

Parent Agreement:

As the parent/guardian of a dual enrollment student, I understand the following:

- Authorizing release of student records from the local high school to Coastal Alabama Community College.
- I acknowledge and agree to all posted dual enrollment policies.
- Textbooks and any required materials for the courses are the responsibility of the student.
- The rights to private educational information (FERPA) transfer to the student upon enrollment, regardless of age.
- A grade of "D" or lower or withdrawal from a course will result in one term of ineligibility, can affect future financial aid status of students, and can affect high school credits and GPA.
- High school IEP/504 plans are not honored by postsecondary institutions (see below).
- If my student requires any accommodation for courses, my student must contact the college ADA representative before classes begin each term (see below).
- Parents/Guardians have the right to remove their student from the dual enrollment program at any time.

Parent/Legal Guardian name (Please Print) _____

Parent/Legal Guardian Signature _____ Date _____

ADA – Americans with Disabilities Act

Coastal Alabama Community College complies with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) which prohibit discrimination against individuals with disabilities who are otherwise qualified for ACCS programs and services. Students that submit documentation of qualifying disabilities to the college and meet the prerequisites of ACCS courses will be provided reasonable accommodations that allow equal access. Colleges are not required to provide equivalent accommodations as the high school. Modification of curriculum is not permitted. Acknowledgement of the terms above, the Parent/Guardian Agreement Form is valid throughout the student's high school career for dual enrollment with Coastal Alabama Community College.

CORE CONTENT AREAS

General high school equivalencies include but are not limited to:

High School Course	College Course Title	College Course	College Credit Hours	High School Credits	Grade Level Equivalency
US History I	US History I	HIS 201	3	1	10 th
US History II	US History II	HIS 202	3	1	11 th
English 11 or 12	English Composition I	ENG 101	3	.5/1	11 th or 12 th
English 11 or 12	English Composition II	ENG 102	3	.5/1	11 th or 12 th
Math	Intermediate College Algebra	MTH 100	3	.5/1	4th Math Requirement
	Finite Mathematics	MTH 110	3	.5/1	
	Precalculus Algebra	MTH 112	3	.5/1	
	Precalculus Trigonometry	MTH 113	3	.5/1	
	Calculus I	MTH 125	4	1	
	Elementary Statistics	MTH 265	3	1	
Science	Principles of Biology I	BIO 103	4	1	3 rd or 4 th Science Requirement
	Principles Biology II	BIO 104	4	1	
	Anatomy and Physiology I	BIO201	4	1	
	Anatomy and Physiology II	BIO202	4	1	
	Introduction to Chemistry I	CHM 104	4	1	
	Introduction to Chemistry II	CHM 105	4	1	
	College Chemistry I	CHM 111	4	1	
	College Chemistry II	CHM 112	4	1	
	General Physics with Cal	PHY 213	4	1	
	Physical Science	PHS 111	4	1	
Government	American National Government	POL 211	3	.5	12 th
Economics	Principles of Microeconomics	ECO 232	3	.5	
	World Literature I	ENG 271	3	.5/1	
English 12	World Literature II	ENG 272	3	.5/1	12 th
	American Literature I	ENG 251	3	.5/1	
	American Literature II	ENG 252	3	.5/1	
Foreign Language	Introductory Spanish I*	SPA 101	4	1	11 th or 12 th
	Introductory Spanish II*	SPA 102	4	1	11 th or 12 th
	Introductory French I*	FRN 101	4	1	11 th or 12 th
	Introductory French II*	FRN 102	4	1	11 th or 12 th

ELECTIVES

General high school equivalencies are not necessarily grade-level specific. Electives include but are not limited to:

College Course Title	College Course	College Credit Hours	High School Credits
Fundamentals of Public Speaking	SPH 107	3	1
Art Appreciation	ART 100	3	1
Music Appreciation	MUS 101	3	1
Theater Appreciation	THR 120	3	1
General Psychology	PSY 200	3	1
Human Growth and Development	PSY 210	3	1
Introduction to Philosophy	PHL 106	3	1
Introduction to Sociology	SOC 200	3	1
History of World Religions	REL 100	3	1